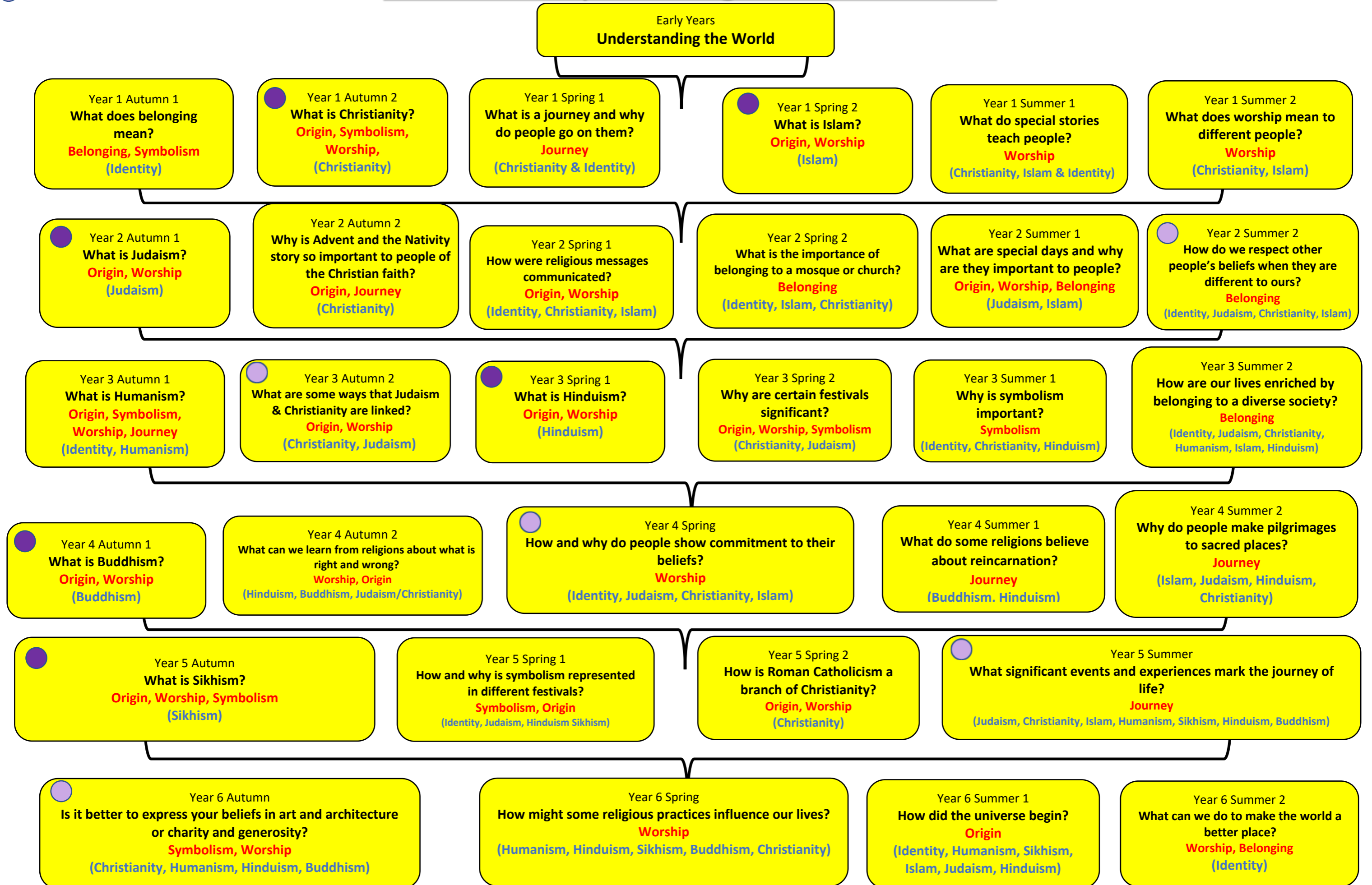


- Visit to a place of worship.
- Visit from a faith leader.

# The Journey of Religious Education



# Curriculum Overview Year 1

Curriculum Overview Year 1								
Prior Year's Curriculum Content	Year 1 Curriculum Content	Subsequent Year's Curriculum Content						
<p><b>Vocabulary</b> Throughout Early Years children should be immersed in high quality subject specific language, related to the whole RE curriculum. The most important vocabulary we expect them to hear and use is set out below.</p>								
<p style="text-align: center;"><b>Belonging</b></p> <p><b>EYFS</b></p> <ul style="list-style-type: none"> <li>✓ To name members of their household. (F1)</li> <li>✓ To know that within the academy they are part of a class (F1)</li> <li>✓ To know it is important to greet other people. (F1)</li> <li>✓ To use the terms 'please' and 'thank you'. (F1)</li>   <li>✓ To name and describe some activities that they do in their spare time. (F2)</li> <li>✓ To know that some people in our class can like the same things that we do. (F2)</li> <li>✓ To know that we can be kind to people in different ways. (F2)</li> </ul>	<p style="text-align: center;"><b>Belonging</b></p> <p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To understand what it means to belong.</li> <li>✓ To recognise some of the different groups we belong to (families, clubs, , academy).</li> <li>✓ To recognise that we can be friends with people that belong to different groups and believe different things.</li> <li>✓ To understand that some groups have symbols to show that they belong.</li> <li>✓ To recognise that rules can be helpful.</li> <li>✓ To know that people need to be kind to make the world a better place to live.</li> <li>✓ To know that we need to treat other people with warmth and respect.</li> </ul>	<p style="text-align: center;"><b>Belonging</b></p> <p><b>YEAR 2 Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To understand why different groups of people come together.</li> <li>✓ To know that many people believe that praying with others can make them feel part of a family.</li> <li>✓ To understand that within the mosque there are no pictures, music or statues so people of the Islamic faith can focus on prayer and worship.</li> <li>✓ To know that the word 'church' means a gathering of People of the Christian faith as well as the name of the building.</li> <li>✓ To know what a hymn is.</li> <li>✓ To understand why Christian people sing hymns at church.</li> </ul> <p><b>YEAR 2 Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To describe some of the things people of the Islamic faith do with their families and communities to celebrate Eid ul-Fitr.</li> </ul> <p><b>YEAR 2 Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know what beliefs are.</li> <li>✓ To know that different people have different beliefs and opinions.</li> <li>✓ To explain why it is important to be respectful of other people's beliefs.</li> <li>✓ To describe different ways we can respond to people respectfully.</li> </ul>						
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ academy</li> <li>✓ activity</li> <li>✓ class</li> <li>✓ greeting</li> <li>✓ household</li> <li>✓ kind</li> <li>✓ Nursery</li> <li>✓ please</li> <li>✓ Reception</li> <li>✓ spare time</li> <li>✓ thank you</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ belong</li> <li>✓ friendship</li> <li>✓ groups</li> <li>✓ kindness</li> <li>✓ respect</li> <li>✓ rules</li> <li>✓ symbols</li> <li>✓ warmth</li> </ul>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;"><b>Vocabulary</b></th> <th style="width: 33%; text-align: center;"><b>Vocabulary</b></th> <th style="width: 33%; text-align: center;"><b>Vocabulary</b></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>✓ calligraphy</li> <li>✓ choir</li> <li>✓ community</li> <li>✓ congregation</li> <li>✓ focus</li> <li>✓ hymn</li> <li>✓ meet</li> <li>✓ music</li> <li>✓ organ</li> <li>✓ patterns</li> <li>✓ solidarity</li> <li>✓ ummah</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>✓ celebration</li> <li>✓ Eid Mubarak</li> <li>✓ gifts</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>✓ belief</li> <li>✓ differences</li> <li>✓ listening</li> <li>✓ respectful</li> <li>✓ sharing ideas</li> <li>✓ similarities</li> <li>✓ understanding</li> </ul> </td> </tr> </tbody> </table>	<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>✓ calligraphy</li> <li>✓ choir</li> <li>✓ community</li> <li>✓ congregation</li> <li>✓ focus</li> <li>✓ hymn</li> <li>✓ meet</li> <li>✓ music</li> <li>✓ organ</li> <li>✓ patterns</li> <li>✓ solidarity</li> <li>✓ ummah</li> </ul>	<ul style="list-style-type: none"> <li>✓ celebration</li> <li>✓ Eid Mubarak</li> <li>✓ gifts</li> </ul>	<ul style="list-style-type: none"> <li>✓ belief</li> <li>✓ differences</li> <li>✓ listening</li> <li>✓ respectful</li> <li>✓ sharing ideas</li> <li>✓ similarities</li> <li>✓ understanding</li> </ul>
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<p style="text-align: center;"><b>Symbolism</b></p> <ul style="list-style-type: none"> <li>✓ To know that some places have certain colours and shapes on their signs, e.g. McDonalds, Asda. (F1)</li> <li>✓ To know and describe their academy logo. (F2)</li> </ul>	<p style="text-align: center;"><b>Symbolism</b></p> <p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To understand that some groups have symbols to show that they belong.</li> </ul> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that the cross is important to People of the Christian faith.</li> </ul>	<p style="text-align: center;"><b>Symbolism</b></p> <p><b>YEAR 3 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To recognise the 'happy human' as a symbol of humanism.</li> <li>✓ To understand that the 'happy human' represents being human and human potential.</li> </ul> <p><b>YEAR 3 Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To understand why the seder plate is symbolic.</li> <li>✓ To understand why the egg is an important Christian symbol.</li> <li>✓ To understand why the cross became a symbol for the Christian religion.</li> </ul> <p><b>YEAR 3 Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To recognise the difference between a symbol and a logo.</li> <li>✓ To know what symbolism is.</li> </ul>						

			<ul style="list-style-type: none"> <li>✓ To know that the Aum is the symbol of the universe in Hinduism and it represents the Trimurti.</li> <li>✓ To understand the importance of the yantra diagram in the Hindu religion.</li> <li>✓ To know why doves and light are symbols in the Christian faith.</li> <li>✓ To recognise how doves and light are used as a symbol in stained-glass windows.</li> </ul>
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ colour</li> <li>✓ shape</li> <li>✓ sign</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ symbols</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ cross</li> </ul>	<ul style="list-style-type: none"> <li>✓ happy human</li> <li>✓ cross</li> <li>✓ egg</li> <li>✓ seder plate</li> <li>✓ dove</li> <li>✓ halo</li> <li>✓ hope</li> <li>✓ light</li> <li>✓ logo</li> <li>✓ peace</li> <li>✓ presence</li> <li>✓ shapes</li> <li>✓ stained-glass</li> <li>✓ symbolism</li> <li>✓ universe</li> <li>✓ yantra</li> </ul>
<p style="text-align: center;"><b>Origin</b></p> <p><b>EYFS</b></p> <ul style="list-style-type: none"> <li>✓ To know that different people can think different things. (F1)</li> <li>✓ To name some religions. (F2)</li> <li>✓ To know that some people have a religion. (F2)</li> <li>✓ To know that religion is something people can live their lives by. (F2)</li> </ul>	<p style="text-align: center;"><b>Origin</b></p> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that People of the Christian faith believe in one God.</li> <li>✓ To understand that People of the Christian faith believe that God created the universe.</li> <li>✓ To know that People of the Christian faith believe Jesus is the son of God sent to live as a human being to save people.</li> <li>✓ To know that People of the Christian faith also worship Jesus and believe he was born in Bethlehem.</li> </ul> <p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that Islam started with the Prophet Muhammad (pbuh).</li> <li>✓ To know that the Angel Jibrel visited the Prophet Muhammad (pbuh) to give him the first words for the Qur'an.</li> <li>✓ To understand why the Prophet Muhammad (pbuh) is so important to people of the Islamic faith.</li> </ul>	<p style="text-align: center;"><b>Origin</b></p> <p><b>Year 2 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that Abraham is the founder of Judaism.</li> <li>✓ To know that God revealed himself to Abraham.</li> <li>✓ To know that people of the Jewish faith believe that God made an agreement with Abraham and his family that they would create a great nation.</li> <li>✓ To know that the Tanakh is the Jewish holy book.</li> <li>✓ To know that Judaism started in Israel.</li> </ul> <p><b>Year 2 Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that the Christian Christmas story is called the Nativity.</li> <li>✓ To know that the Angel Gabriel visited Mary and Joseph to tell them that they would have the son of God called Jesus.</li> <li>✓ To know that people of the Christian faith believe that Jesus was born in Bethlehem in a stable.</li> <li>✓ To understand that people of the Christian faith believe that Jesus was sent by God to save people on Earth.</li> </ul> <p><b>Year 2 Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that people of the Jewish and Christian faiths believe God created the world in 6 days.</li> </ul>	
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ religion</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Bethlehem</li> <li>✓ God</li> <li>✓ Jesus</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Allah</li> <li>✓ Angel Jibrel</li> <li>✓ Arabic</li> <li>✓ Islam</li> <li>✓ Prophet Muhammad (pbuh)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Abraham</li> <li>✓ covenant</li> <li>✓ Israel</li> <li>✓ Tanakh</li> <li>✓ Angel Gabriel</li> <li>✓ Bethlehem</li> <li>✓ birthplace</li> <li>✓ Jesus</li> <li>✓ Joseph</li> <li>✓ Mary</li> <li>✓ Nativity</li> <li>✓ stable</li> <li>✓ apostle</li> <li>✓ companions</li> <li>✓ Hadith</li> <li>✓ miracle</li> </ul>
<p style="text-align: center;"><b>Journey</b></p> <p><b>EYFS</b></p> <ul style="list-style-type: none"> <li>✓ To know that people travel to different places. (F1)</li> <li>✓ To know that there are different ways to travel. (F2)</li> <li>✓ To describe trips they have been on and how they made them feel. (F2)</li> </ul>	<p style="text-align: center;"><b>Journey</b></p> <p><b>Spring 1</b></p> <ul style="list-style-type: none"> <li>✓ To know what a journey is.</li> <li>✓ To understand that people take journeys for different reasons.</li> <li>✓ To recognise that some journeys can be difficult.</li> <li>✓ To understand that People of the Christian faith go on journeys to feel closer to God.</li> <li>✓ To understand why People of the Christian faith would travel to a church which is further away.</li> </ul>	<p style="text-align: center;"><b>Journey</b></p> <p><b>YEAR 2 Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that people of the Christian faith believe Mary and Joseph travelled to Bethlehem from Nazareth.</li> <li>✓ To know that the Angel Gabriel visited the wise men and the shepherds to instruct them to go on a journey.</li> <li>✓ To know that Advent means 'coming'.</li> <li>✓ To know that people of the Christian faith celebrate Advent as the journey towards Christmas.</li> </ul>	

		<ul style="list-style-type: none"> <li>✓ To know that churches have an advent wreath with five candles, one for each of the four Sundays leading up to Christmas Day</li> <li>✓ To understand that people of the Christian faith travel to Bethlehem, particularly at Christmas time to remember the birth of Jesus.</li> <li>✓ To know that the Church of the Nativity was built at the place People of the Christian faith believe Jesus was born, and many people of the Christian faith visit it.</li> </ul>
<p style="text-align: center;"><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>✓ feel</li> <li>✓ place</li> <li>✓ travel</li> <li>✓ trip</li> </ul>	<p style="text-align: center;"><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>✓ difficult</li> <li>✓ far away</li> <li>✓ fun</li> <li>✓ gravestone</li> <li>✓ journey</li> <li>✓ necessary</li> <li>✓ relics</li> <li>✓ remember</li> <li>✓ special place</li> <li>✓ visit</li> </ul>	<p style="text-align: center;"><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>✓ Advent</li> <li>✓ Church of the Nativity</li> <li>✓ shepherd</li> <li>✓ wise men</li> </ul>
<p style="text-align: center;"><b><u>Worship</u></b></p> <p><b>EYFS</b></p> <ul style="list-style-type: none"> <li>✓ To know the names of some of the days of the week. (F1)</li> <li>✓ To name some books that they enjoy. (F1)</li> <li>✓ To talk about the Christmas Story. (F1)</li> <li>✓ To know that visitors can talk to us about their lives. (F1)</li> </ul> <ul style="list-style-type: none"> <li>✓ To know the days of the week in order. (F2)</li> <li>✓ To know that in our language, we read left to right. (F2)</li> <li>✓ To know some events in the story of Rama and Sita. (F2)</li> <li>✓ To know that celebrations mark different times of the year. (F2)</li> <li>✓ To know that in some assemblies, we can sing songs together. (F2)</li> </ul>	<p style="text-align: center;"><b><u>Worship</u></b></p> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that the bible is a Christian’s special book.</li> <li>✓ To understand that the bible has stories in it and People of the Christian faith use these to tell them what God wants them to do.</li> <li>✓ To know that a church is where People of the Christian faith go to worship God and Jesus.</li> <li>✓ To know what prayer is.</li> <li>✓ To know that People of the Christian faith pray to talk directly to God.</li> <li>✓ To name some of the important things People of the Christian faith have in their churches. (cross, altar, bible)</li> </ul>	<p style="text-align: center;"><b><u>Worship</u></b></p> <p><b>YEAR 2 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that people of the Jewish faith worship in a synagogue.</li> <li>✓ To observe and describe people of the Jewish faith at a synagogue.</li> <li>✓ To know that within a synagogue, there are no images of God.</li> <li>✓ To know that Rabbis are spiritual leaders in the Jewish faith.</li> <li>✓ To know that people of the Jewish faith pray to talk to God.</li> <li>✓ To know the importance of the Mezuzah.</li> <li>✓ To understand that in the Jewish religion, worship is a key mitzvah.</li> <li>✓ To know that the Torah is a special book.</li> <li>✓ To describe how the Torah is treated.</li> </ul>
	<p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that people who follow the Islamic faith are referred to as Muslim.</li> <li>✓ To know that people of the Islamic faith believe in one God called Allah.</li> <li>✓ To know that people of the Islamic faith visit the mosque to pray.</li> <li>✓ To know that Friday is an important day for people of the Islamic faith to attend the mosque.</li> <li>✓ To describe simple practices when people of the Islamic faith visit the mosque.</li> <li>✓ To know that people of the Islamic faith pray 5 times a day.</li> <li>✓ To know people of the Islamic faith face Makkah when they pray.</li> <li>✓ To know what wudu is.</li> <li>✓ To know that people of the Islamic faith pray using a prayer mat.</li> <li>✓ To know that the Islamic holy book is called a Qur’an.</li> <li>✓ To describe how the Qur’an is looked after both at home and in the mosque.</li> <li>✓ To understand that the Qur’an is written in Arabic and is read from right to left.</li> </ul>	<p><b>YEAR 2 Spring 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that to communicate means to send and receive messages.</li> <li>✓ To suggest different ways people can communicate.</li> <li>✓ To know that in modern times, people of the Christian and Islamic faiths still use the messages from the apostles and the Prophet Muhammad (pbuh)’s companions.</li> <li>✓ To know that religious messages in modern times are communicated through words and images.</li> </ul>
	<p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>To understand that books can provide a lesson and a message.</li> <li>✓ To describe how special books make them feel.</li> <li>✓ To describe that people can learn kindness from the story of Muhammad and the Tiny Ants.</li> <li>✓ To describe that people can learn kindness from the story of the Good Samaritan.</li> </ul>	<p><b>YEAR 2 Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that Shabbat is the Jewish day of rest.</li> <li>✓ To know that Shabbat lasts from Friday until sunset on Saturday.</li> <li>✓ To know that during Shabbat, People of the Jewish faith remember that God created the world and on the seventh day he rested.</li> <li>✓ To describe what people of the Jewish faith do during Shabbat.</li> <li>✓ To know that people of the Islamic faith celebrate Eid ul-Fitr at the end of Ramadan.</li> <li>✓ To understand that Eid ul-Fitr is a celebration.</li> </ul>
	<p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that worshipping is different to liking something a lot.</li> <li>✓ To understand what worship means in religion.</li> <li>✓ To understand that people of the Islamic faith learn Arabic from a young age so that they can learn passages of the Qur’an off by heart.</li> <li>✓ To know that people of the Islamic faith are called to prayer by the Muezzin.</li> </ul>	

		<ul style="list-style-type: none"> <li>✓ To know that an Imam is the one who leads Islamic worshippers in prayer.</li> <li>✓ To know that a vicar, minister or priest is the one who leads People of the Christian faith in worship.</li> <li>✓ To know that most People of the Christian faith go to church to worship on a Sunday.</li> <li>✓ To know that a Christian service is used for worship.</li> <li>✓ To know that some Christian services have a sermon.</li> </ul>								
<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ book</li> <li>✓ celebration</li> <li>✓ Christmas Story</li> <li>✓ Friday</li> <li>✓ Monday</li> <li>✓ Rama</li> <li>✓ read</li> </ul>		<ul style="list-style-type: none"> <li>✓ Saturday</li> <li>✓ Sita</li> <li>✓ song</li> <li>✓ Sunday</li> <li>✓ Thursday</li> <li>✓ Tuesday</li> <li>✓ visitor</li> <li>✓ Wednesday</li> </ul>		<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ altar</li> <li>✓ bible</li> <li>✓ church</li> <li>✓ cross</li> <li>✓ prayer</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ 5 times</li> <li>✓ Arabic</li> <li>✓ Jumma</li> <li>✓ Makkah</li> <li>✓ Mihrab</li> <li>✓ mosque</li> <li>✓ Muslim</li> <li>✓ prayer mat</li> <li>✓ Qur'an</li> <li>✓ wudu</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ feelings</li> <li>✓ Good Samaritan</li> <li>✓ kindness</li> <li>✓ message</li> <li>✓ Muhammad and the Tiny Ants</li> <li>✓ stories</li> <li>✓ teachings</li> <li>✓ The Lion and the Mouse</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ Arabic</li> <li>✓ imam</li> <li>✓ like</li> <li>✓ minister</li> <li>✓ Muezzin</li> <li>✓ priest</li> <li>✓ sermon</li> <li>✓ Sunday</li> <li>✓ vicar</li> <li>✓ worship</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ ark</li> <li>✓ bimah</li> <li>✓ mezuzah</li> <li>✓ mitzvah</li> <li>✓ Rabbi</li> <li>✓ synagogue</li> <li>✓ Torah</li> <li>✓ yad</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ apostle</li> <li>✓ communicate</li> <li>✓ companion</li> <li>✓ Hadith</li> <li>✓ miracle</li> <li>✓ sermon</li> <li>✓ word of mouth</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ challah bread</li> <li>✓ Eid ul-Fitr</li> <li>✓ fast</li> <li>✓ plaited candle</li> <li>✓ rest</li> <li>✓ Shabbat</li> <li>✓ spices</li> <li>✓ zakat</li> </ul>

# Curriculum Overview Year 2

Curriculum Overview Year 2																	
Prior Year's Curriculum Content		Year 2 Curriculum Content			Subsequent Year's Curriculum Content												
<b>Origin</b>		<b>Origin</b>			<b>Origin</b>												
<b>YEAR 1 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that People of the Christian faith believe in one God.</li> <li>✓ To understand that People of the Christian faith believe that God created the universe.</li> <li>✓ To know that People of the Christian faith also worship Jesus and believe he was born Bethlehem.</li> <li>✓ To know that People of the Christian faith believe Jesus is the son of God sent to live as a human being to save people.</li> </ul>		<b>Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that Abraham is the founder of Judaism.</li> <li>✓ To know that God revealed himself to Abraham.</li> <li>✓ To know that people of the Jewish faith believe that God made an agreement with Abraham and his family that they would create a great nation.</li> <li>✓ To know that the Tanakh is the Jewish holy book.</li> <li>✓ To know that Judaism started in Israel.</li> </ul>			<b>YEAR 3 Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that the term to describe someone who does not believe in a god is called an 'atheist'.</li> <li>✓ To understand that humanists believe in the 'Golden Rule' and this means they treat others as they would want to be treated.</li> <li>✓ To know that humanists believe that rules can be helpful, but that people also need to think about the consequences of their actions.</li> <li>✓ To understand that humanists do not worship any god but look to science to explain the world around them.</li> </ul>												
<b>YEAR 1 Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know that Islam started with the Prophet Muhammad (pbuh).</li> <li>✓ To know that the Angel Jibreel visited the Prophet Muhammad (pbuh) to give him the first words for the Qur'an.</li> <li>✓ To understand why the Prophet Muhammad (pbuh) is so important to people of the Islamic faith.</li> </ul>		<b>Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that the Christian Christmas story is called the Nativity.</li> <li>✓ To know that the Angel Gabriel visited Mary and Joseph to tell them that they would have the son of God called Jesus.</li> <li>✓ To know that People of the Christian faith believe that Jesus was born in Bethlehem in a stable.</li> <li>✓ To understand that People of the Christian faith believe that Jesus was sent by God to save people on Earth.</li> </ul>			<b>YEAR 3 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that Christianity came from Judaism.</li> <li>✓ To know people for both the Jewish and Christian faith use the Old Testament to learn from.</li> <li>✓ To recognise the similarities in bible teachings in both the Jewish and Christian religions.</li> </ul>												
		<b>Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that in the past, religious messages were shared through spoken word.</li> <li>✓ To know that the apostles were friends of Jesus.</li> <li>✓ To know that the apostles saw Jesus' miracles take place.</li> <li>✓ To know that the apostles communicated Jesus' miracles and words to other people.</li> <li>✓ To know that the Prophet Muhammad (pbuh) had devoted followers called companions.</li> <li>✓ To know that the Hadith are books about what the Prophet Muhammad (pbuh) said and did.</li> <li>✓ To know that the Hadith was created by the Prophet Muhammad (pbuh)'s companions during his life and after his death.</li> </ul>															
		<b>Summer 1</b> <ul style="list-style-type: none"> <li>✓ To know that people of the Jewish and Christian faiths believe God created the world in 6 days.</li> </ul>			<b>YEAR 3 Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that Hinduism is one of the world's oldest religions.</li> <li>✓ To know that Hinduism was formed from a range of world religions and practices.</li> <li>✓ To know that Hinduism originated near the Indus River in India and that is where the term comes from.</li> <li>✓ To know that a main belief in the Hindu religion is that Brahman was the creator of the universe.</li> </ul>												
					<b>YEAR 3 Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know that Palm Sunday is the first day of Holy Week.</li> <li>✓ To understand that Palm Sunday remembers Jesus's arrival in Jerusalem.</li> <li>✓ To know that on Maundy Thursday People of the Christian faith remember the Passover Meal (last supper).</li> <li>✓ To know that Good Friday marks the day People of the Christian faith believe Jesus died on the cross.</li> <li>✓ To know that on Easter Sunday marks the day People of the Christian faith believe Jesus was resurrected.</li> </ul>												
					<b>Vocabulary</b>		<b>Vocabulary</b>		<b>Vocabulary</b>		<b>Vocabulary</b>		<b>Vocabulary</b>				
<ul style="list-style-type: none"> <li>✓ Bethlehem</li> <li>✓ God</li> </ul>		<ul style="list-style-type: none"> <li>✓ Allah</li> <li>✓ Angel Jibreel</li> </ul>		<ul style="list-style-type: none"> <li>✓ Abraham</li> <li>✓ covenant</li> </ul>		<ul style="list-style-type: none"> <li>✓ Angel Gabriel</li> <li>✓ Bethlehem</li> </ul>		<ul style="list-style-type: none"> <li>✓ apostle</li> <li>✓ companions</li> </ul>		<ul style="list-style-type: none"> <li>✓ atheism</li> <li>✓ consequence</li> </ul>		<ul style="list-style-type: none"> <li>✓ David</li> </ul>		<ul style="list-style-type: none"> <li>✓ Brahman</li> <li>✓ India</li> </ul>		<ul style="list-style-type: none"> <li>✓ betrayal</li> <li>✓ crucifixion</li> </ul>	

<ul style="list-style-type: none"> <li>✓ Jesus</li> </ul>	<ul style="list-style-type: none"> <li>✓ Arabic</li> <li>✓ Islam</li> <li>✓ Prophet Muhammad</li> </ul>	<ul style="list-style-type: none"> <li>✓ Israel</li> <li>✓ Tanakh</li> </ul>	<ul style="list-style-type: none"> <li>✓ birthplace</li> <li>✓ Jesus</li> <li>✓ Joseph</li> <li>✓ Mary</li> <li>✓ Nativity</li> <li>✓ stable</li> </ul>	<ul style="list-style-type: none"> <li>✓ Hadith</li> <li>✓ miracle</li> </ul>	<ul style="list-style-type: none"> <li>✓ Francesco Petrarca</li> <li>✓ Golden Rule</li> <li>✓ Happy Human</li> <li>✓ science</li> <li>✓ work together</li> </ul>	<ul style="list-style-type: none"> <li>✓ David &amp; Goliath</li> <li>✓ Messiah</li> <li>✓ Old Testament</li> </ul>	<ul style="list-style-type: none"> <li>✓ Indus River</li> </ul>	<ul style="list-style-type: none"> <li>✓ Easter Sunday</li> <li>✓ freedom</li> <li>✓ Good Friday</li> <li>✓ Judas</li> <li>✓ Iscariot</li> <li>✓ Last Supper</li> <li>✓ Maundy Thursday</li> <li>✓ Palm Sunday</li> <li>✓ resurrection</li> <li>✓ slavery</li> </ul>
<b>Worship</b>		<b>Worship</b>			<b>Worship</b>			
<b>YEAR 1 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that the bible is a Christian's special book.</li> <li>✓ To understand that the bible has stories in it and People of the Christian faith use these to tell them what God wants them to do.</li> <li>✓ To know that a church is where People of the Christian faith go to worship God and Jesus.</li> <li>✓ To know what prayer is.</li> <li>✓ To know that People of the Christian faith pray to talk directly to God.</li> <li>✓ To name some of the important things People of the Christian faith have in their churches. (cross, altar, bible)</li> </ul>		<b>Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that people of the Jewish faith worship in a synagogue.</li> <li>✓ To observe and describe people of the Jewish faith at a synagogue.</li> <li>✓ To know that within a synagogue, there are no images of God.</li> <li>✓ To know that Rabbis are spiritual leaders in the Jewish faith.</li> <li>✓ To know that people of the Jewish faith pray to talk to God.</li> <li>✓ To know the importance of the Mezuzah.</li> <li>✓ To understand that in the Jewish religion, worship is a key mitzvah.</li> <li>✓ To know that the Torah is a special book.</li> <li>✓ To describe how the Torah is treated.</li> </ul>			<b>YEAR 3 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know the people of the Jewish and Christian faiths believe in a Messiah.</li> <li>✓ To explain why prayer is important to people of the Christian and Jewish faiths.</li> <li>✓ To understand why people of the Christian and Jewish faith would choose to practice private prayer.</li> <li>✓ To know the difference between a prayer and a Psalm.</li> </ul>			
<b>YEAR 1 Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know that people who follow the Islamic faith are referred to as Muslim.</li> <li>✓ To know that people of the Islamic faith believe in one God called Allah.</li> <li>✓ To know that people of the Islamic faith visit the mosque to pray.</li> <li>✓ To know that Friday is an important day for people of the Islamic faith to attend the mosque.</li> <li>✓ To describe simple practices when people of the Islamic faith visit the mosque.</li> <li>✓ To know that people of the Islamic faith pray 5 times a day.</li> <li>✓ To know people of the Islamic faith face Makkah when they pray.</li> <li>✓ To know what wudu is.</li> <li>✓ To know that people of the Islamic faith pray using a prayer mat.</li> <li>✓ To know that the Islamic holy book is called a Qur'an.</li> <li>✓ To describe how the Qur'an is looked after both at home and in the mosque.</li> <li>✓ To understand that the Qur'an is written in Arabic and is read from right to left.</li> </ul>		<b>Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that to communicate means to send and receive messages.</li> <li>✓ To suggest different ways people can communicate.</li> <li>✓ To know that in modern times, people of the Christian and Islamic faiths still use the messages from the apostles and the Prophet Muhammad (pbuh)'s companions.</li> <li>✓ To know that religious messages in modern times are communicated through words and images.</li> </ul>			<b>YEAR 3 Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that Brahman has different forms and these are called deities.</li> <li>✓ To know that the different forms of Brahman are called Trimurti.</li> <li>✓ To know that Brahma, Vishnu and Shiva are the 3 forms of the Trimurti.</li> <li>✓ To know that the Trimurti have different characteristics and appearances.</li> <li>✓ To know that the Vedas are the oldest sacred texts used by Hindu priests.</li> <li>✓ To know that the Smriti texts are interpreted Hindu texts used for worship at home.</li> <li>✓ To know what Nitya is.</li> <li>✓ To know that in the Hindu faith, the Mandir and shrines at home are used for worship.</li> <li>✓ To describe the practices of people of the Hindu faith when they visit the Mandir.</li> </ul>			
<b>YEAR 1 Summer 1</b> <ul style="list-style-type: none"> <li>✓ To understand that books can provide a lesson and a message.</li> <li>✓ To describe how special books make them feel.</li> <li>✓ To describe that people can learn kindness from the story of Muhammad and the Tiny Ants.</li> <li>✓ To describe that people can learn kindness from the story of the Good Samaritan.</li> </ul>		<b>Summer 1</b> <ul style="list-style-type: none"> <li>✓ To know that Shabbat is the Jewish day of rest.</li> <li>✓ To know that Shabbat lasts from Friday until sunset on Saturday.</li> <li>✓ To know that during Shabbat, People of the Jewish faith remember that God created the world and on the seventh day he rested.</li> <li>✓ To describe what people of the Jewish faith do during Shabbat.</li> <li>✓ To know that people of the Islamic faith celebrate Eid ul-Fitr at the end of Ramadan.</li> <li>✓ To understand that Eid ul-Fitr is a celebration.</li> </ul>			<b>YEAR 3 Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know that Pesach/ Passover lasts seven days and remembers Jewish people being freed from slavery.</li> <li>✓ To describe some of the practices during Pesach/ Passover for people of the Jewish faith.</li> <li>✓ To know that during Pesach/ Passover, Jewish people only eat flat bread (matzah).</li> <li>✓ To know that a seder meal is eaten on the first night of Pesach/ Passover.</li> </ul>			

<b>YEAR 1 Summer 2</b> ✓ To know that worshipping is different to liking something a lot. ✓ To understand what worship means in religion. ✓ To understand that people of the Islamic faith learn Arabic from a young age so that they can learn passages of the Qur'an off by heart. ✓ To know that people of the Islamic faith are called to prayer by the Muezzin. ✓ To know that an Imam is the one who leads Islamic worshippers in prayer. ✓ To know that a vicar, minister or priest is the one who leads People of the Christian faith in worship. ✓ To know that most People of the Christian faith go to church to worship on a Sunday. ✓ To know that a Christian service is used for worship. ✓ To know that some Christian services have a sermon.								
<u>Vocabulary</u> ✓ altar ✓ bible ✓ church ✓ cross ✓ prayer	<u>Vocabulary</u> ✓ 5 times ✓ Arabic ✓ Jumma ✓ Makkah ✓ Mihrab ✓ mosque ✓ Muslim ✓ prayer mat ✓ Qur'an ✓ wudu	<u>Vocabulary</u> ✓ feelings ✓ Good Samaritan ✓ kindness ✓ message ✓ Prophet Muhammad and the Tiny Ants ✓ stories ✓ teachings ✓ The Lion and the Mouse	<u>Vocabulary</u> ✓ ark ✓ bimah ✓ mezuzah ✓ mitzvah ✓ Rabbi ✓ synagogue ✓ Torah ✓ yad	<u>Vocabulary</u> ✓ apostle ✓ communicate ✓ companion ✓ Hadith ✓ miracle ✓ sermon ✓ word of mouth	<u>Vocabulary</u> ✓ challah bread ✓ Eid ul-Fitr ✓ fast ✓ plaited candle ✓ rest ✓ Shabbat ✓ spices ✓ zakat	<u>Vocabulary</u> ✓ Psalms	<u>Vocabulary</u> ✓ 4 Vedas ✓ Aum/Om ✓ bell ✓ Brahma ✓ deity/ deities ✓ flowers ✓ fruit ✓ incense ✓ Mandir ✓ mantra ✓ murti ✓ Nitya ✓ sacred ✓ Shiva ✓ shrine ✓ Trimurti ✓ Vishnu ✓ water	<u>Vocabulary</u> ✓ 4 questions ✓ bitter herbs ✓ blessings ✓ Charoset ✓ egg ✓ fresh herbs ✓ grape juice ✓ lamb shank bone ✓ matzah ✓ palm cross ✓ Passover ✓ Pesach ✓ red wine ✓ reflection ✓ seder meal ✓ seder plate
<b>YEAR 1 Spring 1</b> ✓ To know what a journey is. ✓ To understand that people take journeys for different reasons. ✓ To recognise that some journeys can be difficult. ✓ To understand that people of the Christian faith go on journeys to feel closer to God. ✓ To understand why people of the Christian faith would travel to a church which is further away.			<b>Autumn 2</b> ✓ To know that people of the Christian faith believe Mary and Joseph travelled to Bethlehem from Nazareth. ✓ To know that the Angel Gabriel visited the wise men and the shepherds to instruct them to go on a journey. ✓ To know that Advent means 'coming'. ✓ To know that people of the Christian faith celebrate Advent as the journey towards Christmas. ✓ To know that churches have an advent wreath with five candles, one for each of the four Sundays leading up to Christmas Day ✓ To understand that people of the Christian faith travel to Bethlehem, particularly at Christmas time to remember the birth of Jesus. ✓ To know that the Church of the Nativity was built at the place People of the Christian faith believe Jesus was born, and many people of the Christian faith visit it.			<b>YEAR 3 Autumn 1</b> ✓ To know that humanists mark important events with non-religious ceremonies.		
<u>Vocabulary</u> ✓ difficult ✓ far away ✓ fun ✓ gravestone ✓ journey ✓ necessary ✓ relics			<u>Vocabulary</u> ✓ Advent ✓ Church of the Nativity ✓ shepherd ✓ wise men			<u>Vocabulary</u> ✓ funeral ✓ naming ceremony ✓ wedding		

<ul style="list-style-type: none"> <li>✓ remember</li> <li>✓ special place</li> <li>✓ visit</li> </ul>						
<p style="text-align: center;"><b>Belonging</b></p> <p><b>YEAR 1 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To understand what it means to belong.</li> <li>✓ To recognise some of the different groups we belong to (families, clubs, community, academy).</li> <li>✓ To recognise that we can be friends with people that belong to different groups and believe different things.</li> <li>✓ To understand that some groups have symbols to show that they belong.</li> <li>✓ To recognise that rules can be helpful.</li> <li>✓ To know that people need to be kind to make the world a better place to live.</li> <li>✓ To know that we need to treat other people with warmth and respect.</li> </ul>	<p style="text-align: center;"><b>Belonging</b></p> <p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To understand why different groups of people come together.</li> <li>✓ To know that many people believe that praying with others can make them feel part of a family and community.</li> <li>✓ To understand that within the mosque there are no pictures, music or statues so people of the Islamic faith can focus on prayer and worship.</li> <li>✓ To know what a hymn is.</li> <li>✓ To understand why Christian people sing hymns at church.</li> </ul>			<p style="text-align: center;"><b>Belonging</b></p> <p><b>YEAR 3 Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To explain why religious leaders are important to people of the Christian and Jewish faiths.</li> </ul>		
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ belong</li> <li>✓ friendship</li> <li>✓ groups</li> <li>✓ kindness</li> <li>✓ respect</li> <li>✓ rules</li> <li>✓ symbols</li> <li>✓ warmth</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ calligraphy</li> <li>✓ choir</li> <li>✓ community</li> <li>✓ congregation</li> <li>✓ focus</li> <li>✓ hymn</li> <li>✓ meet</li> <li>✓ music</li> <li>✓ organ</li> <li>✓ patterns</li> <li>✓ solidarity</li> <li>✓ ummah</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ celebration</li> <li>✓ Eid Mubarak</li> <li>✓ gifts</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ belief</li> <li>✓ differences</li> <li>✓ listening</li> <li>✓ respectful</li> <li>✓ sharing ideas</li> <li>✓ similarities</li> <li>✓ understanding</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ guidance</li> <li>✓ lead</li> <li>✓ support</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ culture</li> <li>✓ diversity</li> <li>✓ education</li> <li>✓ enrich</li> <li>✓ gender</li> <li>✓ health</li> <li>✓ honesty</li> <li>✓ sexuality</li> <li>✓ social</li> <li>✓ society</li> <li>✓ values</li> <li>✓ wealth</li> </ul>	
	<p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To describe some of the things people of the Islamic faith do with their families and communities to celebrate Eid ul-Fitr.</li> </ul>			<p><b>YEAR 3 Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know what a society is.</li> <li>✓ To know what makes a diverse society.</li> <li>✓ To know that we can have similar beliefs and opinions to people without sharing the same religion.</li> <li>✓ To understand that parts of religious buildings can have other uses.</li> </ul>		
	<p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know what beliefs are.</li> <li>✓ To know that different people have different beliefs and opinions.</li> <li>✓ To explain why it is important to be respectful of other people's beliefs.</li> <li>✓ To describe different ways we can respond to people respectfully.</li> </ul>					

# Curriculum Overview Year 3

Curriculum Overview Year 3											
Prior Year's Curriculum Content		Year 3 Curriculum Content				Subsequent Year's Curriculum Content					
<b>Origin</b>		<b>Origin</b>				<b>Origin</b>					
<b>YEAR 2 Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that Abraham is the founder of Judaism.</li> <li>✓ To know that God revealed himself to Abraham.</li> <li>✓ To know that people of the Jewish faith believe that God made an agreement with Abraham and his family that they would create a great nation.</li> <li>✓ To know that the Tanakh is the Jewish holy book.</li> <li>✓ To know that Judaism started in Israel.</li> </ul>		<b>Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that the term to describe someone who does not believe in a god is called an 'atheist'.</li> <li>✓ To understand that humanists believe in the 'Golden Rule' and this means they treat others as they would want to be treated.</li> <li>✓ To know that humanists believe that rules can be helpful, but that people also need to think about the consequences of their actions.</li> <li>✓ To understand that humanists do not worship any god but look to science to explain the world around them.</li> </ul>				<b>YEAR 4 Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that Buddhism originated in India.</li> <li>✓ To understand why the story of the 4 sights led to Buddha's teachings.</li> <li>✓ To know Buddha means 'enlightened'.</li> <li>✓ To know that Siddhartha Gautama was a prince who became known as Buddha.</li> <li>✓ To know that the Tipitaka originates from teachings written on palm leaves and stored in baskets</li> </ul>					
<b>YEAR 2 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that the Christian Christmas story is called the Nativity.</li> <li>✓ To know that the Angel Gabriel visited Mary and Joseph to tell them that they would have the son of God called Jesus.</li> <li>✓ To know that People of the Christian faith believe that Jesus was born in Bethlehem in a stable.</li> <li>✓ To understand that People of the Christian faith believe that Jesus was sent by God to save people on Earth.</li> </ul>		<b>Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that Christianity came from Judaism.</li> <li>✓ To know people for both the Jewish and Christian faith use the Old Testament to learn from.</li> <li>✓ To recognise the similarities in bible teachings in both the Jewish and Christian religions.</li> </ul>									
<b>Year 2 Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that people of the Jewish and Christian faiths believe God created the world in 6 days.</li> </ul>		<b>Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that Hinduism is one of the world's oldest religions.</li> <li>✓ To know that Hinduism was formed from a range of world religions and practices.</li> <li>✓ To know that Hinduism originated near the Indus River in India and that is where the term comes from.</li> <li>✓ To know that a main belief in the Hindu religion is that Brahman was the creator of the universe.</li> </ul>				<b>YEAR 4 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To recognise that there are 10 Commandments.</li> <li>✓ To describe what people can learn from the story of Moses.</li> <li>✓ To understand the 4 Noble Truths and how why people of the Buddhist faith follow these teachings.</li> <li>✓ To know that the Eightfold Path is represented as a wheel.</li> </ul>					
		<b>Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know that Palm Sunday is the first day of Holy Week.</li> <li>✓ To understand that Palm Sunday remembers Jesus's arrival in Jerusalem.</li> <li>✓ To know that on Maundy Thursday People of the Christian faith remember the Passover Meal (last supper).</li> <li>✓ To know that Good Friday marks the day People of the Christian faith believe Jesus died on the cross.</li> <li>✓ To know that on Easter Sunday marks the day People of the Christian faith believe Jesus was resurrected.</li> </ul>									
<b>Vocabulary</b>		<b>Vocabulary</b>		<b>Vocabulary</b>		<b>Vocabulary</b>					
<ul style="list-style-type: none"> <li>✓ Abraham</li> <li>✓ covenant</li> <li>✓ Israel</li> <li>✓ Tanakh</li> </ul>		<ul style="list-style-type: none"> <li>✓ Angel Gabriel</li> <li>✓ Bethlehem</li> <li>✓ birthplace</li> <li>✓ Jesus</li> <li>✓ Joseph</li> <li>✓ Mary</li> <li>✓ Nativity</li> <li>✓ stable</li> </ul>		<ul style="list-style-type: none"> <li>✓ atheism</li> <li>✓ consequence</li> <li>✓ Francesco Petrarca</li> <li>✓ Golden Rule</li> <li>✓ Happy Human</li> <li>✓ science</li> <li>✓ work together</li> </ul>		<ul style="list-style-type: none"> <li>✓ David</li> <li>✓ David &amp; Goliath</li> <li>✓ Messiah</li> <li>✓ Old Testament</li> </ul>		<ul style="list-style-type: none"> <li>✓ Brahman</li> <li>✓ India</li> <li>✓ Indus River</li> <li>✓ betrayal</li> <li>✓ crucifixion</li> <li>✓ Easter Sunday</li> <li>✓ freedom</li> <li>✓ Good Friday</li> <li>✓ Judas Iscariot</li> <li>✓ Last Supper</li> <li>✓ Maundy Thursday</li> <li>✓ Palm Sunday</li> <li>✓ resurrection</li> <li>✓ slavery</li> </ul>		<ul style="list-style-type: none"> <li>✓ 4 sights</li> <li>✓ ascetic</li> <li>✓ Buddha</li> <li>✓ enlightenment</li> <li>✓ palm leaves</li> <li>✓ Siddhartha Gautama</li> <li>✓ Tipitaka</li> <li>✓ dukkha</li> <li>✓ Eightfold Path</li> <li>✓ Four Noble Truths</li> <li>✓ leadership</li> <li>✓ Moses</li> <li>✓ Ten Commandments</li> </ul>	
<b>Symbolism</b>		<b>Symbolism</b>				<b>Symbolism</b>					
<b>YEAR 1 Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To understand that some groups have symbols to show that they belong.</li> </ul>		<b>Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To recognise the 'happy human' as a symbol of humanism.</li> </ul>				<b>YEAR 5 Autumn</b> <ul style="list-style-type: none"> <li>✓ To recognise that the Khanda is the symbol of the Sikh faith.</li> </ul>					

		<ul style="list-style-type: none"> <li>✓ To understand that the 'happy human' represents being human and human potential.</li> </ul>			<ul style="list-style-type: none"> <li>✓ To know what the 5Ks are and understand why they are symbolic.</li> </ul>	
<b>YEAR 1 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that the cross is important to People of the Christian faith.</li> </ul>		<b>Spring 2</b> <ul style="list-style-type: none"> <li>✓ To understand why the seder plate is symbolic.</li> <li>✓ To understand why the egg is an important Christian symbol.</li> <li>✓ To understand why the cross became a symbol for the Christian religion.</li> </ul>				
		<b>Summer 1</b> <ul style="list-style-type: none"> <li>✓ To recognise the difference between a symbol and a logo.</li> <li>✓ To know what symbolism is.</li> <li>✓ To know that the Aum is the symbol of the universe in Hinduism and it represents the Trimurti.</li> <li>✓ To understand the importance of the yantra diagram in the Hindu religion.</li> <li>✓ To know why doves and light are symbols in the Christian faith.</li> <li>✓ To recognise how doves and light are used as a symbol in stained-glass windows.</li> </ul>			<b>YEAR 5 Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that in symbolism, darkness often refers to evil or despair and light as hope and goodness.</li> <li>✓ To explain the importance of the hanukkah and the Shamash candle.</li> <li>✓ To understand that Rama and Sita is a story about light over darkness/ good over evil.</li> </ul>	
<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ symbols</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ cross</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ happy human</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ cross</li> <li>✓ egg</li> <li>✓ seder plate</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ dove</li> <li>✓ halo</li> <li>✓ hope</li> <li>✓ light</li> <li>✓ logo</li> <li>✓ peace</li> <li>✓ presence</li> <li>✓ shapes</li> <li>✓ stained-glass</li> <li>✓ symbolism</li> <li>✓ universe</li> <li>✓ yantra</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ cleanliness</li> <li>✓ injustice</li> <li>✓ kachera</li> <li>✓ kanga</li> <li>✓ kara</li> <li>✓ kesh</li> <li>✓ khanda</li> <li>✓ kirpan</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ candles</li> <li>✓ dark</li> <li>✓ despair</li> <li>✓ diva lamps</li> <li>✓ evil</li> <li>✓ fireworks</li> <li>✓ goodness</li> <li>✓ hanukkah</li> <li>✓ hope</li> <li>✓ light</li> <li>✓ Shamash</li> <li>✓ triumph</li> </ul>
	<b>Worship</b>		<b>Worship</b>		<b>Worship</b>	
<b>YEAR 2 Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that people of the Jewish faith worship in a synagogue.</li> <li>✓ To observe and describe people of the Jewish faith at a synagogue.</li> <li>✓ To know that within a synagogue, there are no images of God.</li> <li>✓ To know that Rabbis are spiritual leaders in the Jewish faith.</li> <li>✓ To know that people of the Jewish faith pray to talk to God.</li> <li>✓ To know the importance of the Mezuzah.</li> <li>✓ To understand that in the Jewish religion, worship is a key mitzvah.</li> <li>✓ To know that the Torah is a special book.</li> <li>✓ To describe how the Torah is treated.</li> </ul>		<b>Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know the people of the Jewish and Christian faiths believe in a Messiah.</li> <li>✓ To explain why prayer is important to people of the Christian and Jewish faiths.</li> <li>✓ To understand why people of the Christian and Jewish faith would choose to practice private prayer.</li> <li>✓ To know the difference between a prayer and a Psalm.</li> </ul>			<b>YEAR 4 Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that people of the Buddhist religion do not worship deities or gods.</li> <li>✓ To know that the Buddhist scriptures are known as the Tipitaka.</li> <li>✓ To know that Puja is when Buddhists make offerings to Buddha.</li> <li>✓ To understand that people of the Buddhist religion worship in temples or using shrines at home.</li> <li>✓ To describe the practices of Buddhist worship.</li> <li>✓ To know the significance of the bell in Buddhist worship.</li> <li>✓ To describe the role of monks and nuns in Buddhist worship.</li> <li>✓ To understand that people of the Buddhist religion want to reach Nirvana.</li> </ul>	
<b>YEAR 2 Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that to communicate means to send and receive messages.</li> <li>✓ To suggest different ways people can communicate.</li> <li>✓ To know that in modern times, people of the Christian and Islamic faiths still use the messages from the apostles and the Prophet Muhammad (pbuh)'s companions.</li> <li>✓ To know that religious messages in modern times are communicated through words and images.</li> </ul>		<b>Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know that Brahman has different forms and these are called deities.</li> <li>✓ To know that the different forms of Brahman are called Trimurti.</li> <li>✓ To know that Brahma, Vishnu and Shiva are the 3 forms of the Trimurti.</li> <li>✓ To know that the Trimurti have different characteristics and appearances.</li> <li>✓ To know that the Vedas are the oldest sacred texts used by Hindu priests.</li> <li>✓ To know that the Smriti texts are interpreted Hindu texts used for worship at home.</li> <li>✓ To know what Nitya is.</li> <li>✓ To know that in the Hindu faith, the Mandir and shrines at home are used for worship.</li> <li>✓ To describe the practices of people of the Hindu faith when they visit the Mandir.</li> </ul>			<b>YEAR 4 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that the Eightfold Path is represented as a wheel.</li> <li>✓ To describe ways in which the Eightfold Path can influence people's lives in the Buddhist faith.</li> <li>✓ To know that in the Buddhist and Hindu faith, kamma/karma is the belief that a person's actions result in positive or negative consequences.</li> <li>✓ To know that both people of the Jewish faith and people of the Christian faith live by the 10 commandments.</li> </ul>	

<b>YEAR 2 Summer 1</b> <ul style="list-style-type: none"> <li>✓ To know that Shabbat is the Jewish day of rest.</li> <li>✓ To know that Shabbat lasts from Friday until sunset on Saturday.</li> <li>✓ To know that during Shabbat, People of the Jewish faith remember that God created the world and on the seventh day he rested.</li> <li>✓ To describe what people of the Jewish faith do during Shabbat.</li> <li>✓ To know that people of the Islamic faith celebrate Eid ul-Fitr at the end of Ramadan.</li> <li>✓ To understand that Eid ul-Fitr is a celebration.</li> </ul>			<b>Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know that Pesach/ Passover lasts seven days and remembers Jewish people being freed from slavery.</li> <li>✓ To describe some of the practices during Pesach/ Passover for people of the Jewish faith.</li> <li>✓ To know that during Pesach/ Passover, Jewish people only eat flat bread (matzah).</li> <li>✓ To know that a seder meal is eaten on the first night of Pesach/ Passover.</li> </ul>			<b>YEAR 4 Spring</b> <ul style="list-style-type: none"> <li>✓ To know what faith is.</li> <li>✓ To understand what commitment is.</li> <li>✓ To know that Rosh Hashanah is a time of reflection.</li> <li>✓ To describe different things people of the Jewish faith might do during Rosh Hashanah.</li> <li>✓ To know that Yom Kippur originates from God giving forgiveness.</li> <li>✓ To recognise that during Yom Kippur, people of the Jewish faith fast for 25 hours.</li> <li>✓ To describe different things people of the Jewish faith might do on Yom Kippur (e.g., visit the synagogue, fast, wear white).</li> <li>✓ To know that Lent begins on Ash Wednesday.</li> <li>✓ To know that Lent lasts for 40 days.</li> <li>✓ To know why Lent is an important commitment to people of the Christian faith.</li> <li>✓ To know that people of the Islamic faith live by the 5 pillars.</li> <li>✓ To identify the 5 pillars.</li> <li>✓ To know the relationship between Sawm and Ramadan.</li> <li>✓ To describe some practices during Ramadan.</li> <li>✓ To explain why practices during the month of Ramadan are a commitment to the Islamic faith.</li> <li>✓ To understand some of the commitments Christian people make when they decide to become a monk or a nun.</li> </ul>		
<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ ark</li> <li>✓ bimah</li> <li>✓ mezuzah</li> <li>✓ mitzvah</li> <li>✓ Rabbi</li> <li>✓ synagogue</li> <li>✓ Torah</li> <li>✓ yad</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ apostle</li> <li>✓ communicate</li> <li>✓ companion</li> <li>✓ Hadith</li> <li>✓ miracle</li> <li>✓ sermon</li> <li>✓ word of mouth</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ challah bread</li> <li>✓ Eid ul-Fitr</li> <li>✓ fast</li> <li>✓ plaited candle</li> <li>✓ rest</li> <li>✓ Shabbat</li> <li>✓ spices</li> <li>✓ zakat</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ Psalms</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ 4 Vedas</li> <li>✓ Aum/Om</li> <li>✓ bell</li> <li>✓ Brahma</li> <li>✓ deity/ deities</li> <li>✓ flowers</li> <li>✓ fruit</li> <li>✓ incense</li> <li>✓ Mandir</li> <li>✓ mantra</li> <li>✓ murti</li> <li>✓ Nitya</li> <li>✓ sacred</li> <li>✓ Shiva</li> <li>✓ shrine</li> <li>✓ Trimurti</li> <li>✓ Vishnu</li> <li>✓ water</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ 4 questions</li> <li>✓ bitter herbs</li> <li>✓ blessings</li> <li>✓ Charoset</li> <li>✓ egg</li> <li>✓ fresh herbs</li> <li>✓ grape juice</li> <li>✓ lamb shank bone</li> <li>✓ matzah</li> <li>✓ palm cross</li> <li>✓ Passover</li> <li>✓ Pesach</li> <li>✓ red wine</li> <li>✓ reflection</li> <li>✓ seder meal</li> <li>✓ seder plate</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ chanting</li> <li>✓ incense</li> <li>✓ mala beads</li> <li>✓ mantra</li> <li>✓ mediation</li> <li>✓ monk</li> <li>✓ Nirvana</li> <li>✓ nun</li> <li>✓ Puja</li> <li>✓ shrine</li> <li>✓ temple</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ 'best possible'</li> <li>✓ faith</li> <li>✓ greed</li> <li>✓ kamma/karma</li> <li>✓ selfishness</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>✓ 5 Pillars</li> <li>✓ brother</li> <li>✓ charity</li> <li>✓ commitment</li> <li>✓ faith</li> <li>✓ fasting</li> <li>✓ forgiveness</li> <li>✓ iftar</li> <li>✓ Lent</li> <li>✓ monk</li> <li>✓ nun</li> <li>✓ reflection</li> <li>✓ Rosh Hashanah</li> <li>✓ Sawm</li> <li>✓ shofar</li> <li>✓ sister</li> <li>✓ suhoor</li> <li>✓ Yom Kippur</li> </ul>
<b>YEAR 2 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that People of the Christian faith believe Mary and Joseph travelled to Bethlehem from Nazareth.</li> <li>✓ To know that the Angel Gabriel visited the wise men and the shepherds to instruct them to go on a journey.</li> <li>✓ To know that Advent means 'coming'.</li> <li>✓ To know that People of the Christian faith celebrate Advent as the journey towards Christmas.</li> <li>✓ To know that churches have an advent wreath with five candles, one for each of the four Sundays leading up to Christmas Day</li> </ul>			<b>Autumn 1</b> <ul style="list-style-type: none"> <li>✓ To know that humanists mark important events with non-religious ceremonies.</li> </ul>			<b>YEAR 4 Summer 1</b> <ul style="list-style-type: none"> <li>✓ To know what reincarnation means.</li> <li>✓ To know that reincarnation is a belief for people of the Buddhist and Hindu faiths.</li> <li>✓ To know that people of the Hindu faith believe that the atman moves on into a new body after death.</li> <li>✓ To describe the process of Samsara.</li> <li>✓ To know that Samsara is a belief in both Buddhism and Hinduism.</li> <li>✓ To describe the link between the 4 Noble Truths, the Eightfold Path and Samsara in the Buddhist religion.</li> <li>✓ To know what Moksha is.</li> <li>✓ To describe the link between karma/ kamma and reincarnation.</li> </ul>		

<ul style="list-style-type: none"> <li>✓ To understand that People of the Christian faith travel to Bethlehem, particularly at Christmas time to remember the birth of Jesus.</li> <li>✓ To know that the Church of the Nativity was built at the place People of the Christian faith believe Jesus was born, and many People of the Christian faith visit it.</li> </ul>		<ul style="list-style-type: none"> <li>✓ To know that people of the Hindu and Buddhist faiths gain good karma though following Dhamma/ dharma.</li> </ul>		
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Advent</li> <li>✓ Church of the Nativity</li> <li>✓ shepherd</li> <li>✓ wise men</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ funeral</li> <li>✓ naming ceremony</li> <li>✓ wedding</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ atman</li> <li>✓ devotion</li> <li>✓ Dhamma/dharma</li> <li>✓ duty</li> <li>✓ energy</li> <li>✓ moksha</li> <li>✓ reincarnation</li> <li>✓ samsara</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Ka'bah</li> <li>✓ Makkah</li> <li>✓ pilgrim</li> <li>✓ pilgrimage</li> <li>✓ River Ganges</li> <li>✓ sin</li> <li>✓ The Holy Land</li> <li>✓ tirtha</li> </ul>	
<p style="text-align: center;"><b>Belonging</b></p> <p><b>YEAR 2 Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To understand why different groups of people come together.</li> <li>✓ To know that many people believe that praying with others can make them feel part of a family and community.</li> <li>✓ To understand that within the mosque there are no pictures, music or statues so people of the Islamic faith can focus on prayer and worship.</li> <li>✓ To know what a hymn is.</li> <li>✓ To understand why Christian people sing hymns at church.</li> </ul>	<p style="text-align: center;"><b>Belonging</b></p> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To explain why religious leaders are important to people of the Christian and Jewish faiths.</li> </ul>	<p style="text-align: center;"><b>Belonging</b></p> <p><b>YEAR 6 Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To recognise the needs of their community.</li> <li>✓ To understand how their community can be improved, inclusive of religious belief.</li> <li>✓ To learn from a range of world religions and use this knowledge to improve the lives of others.</li> <li>✓ To recognise similarities across world religions and use these to make the world a better place.</li> </ul>		
<p><b>YEAR 2 Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To describe some of the things people of the Islamic faith do with their families and communities to celebrate Eid ul-Fitr.</li> </ul>	<p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know what a society is.</li> <li>✓ To know what makes a diverse society.</li> <li>✓ To know that we can have similar beliefs and opinions to people without sharing the same religion.</li> <li>✓ To understand that parts of religious buildings can have other uses.</li> </ul>			
<p><b>YEAR 2 Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know what beliefs are.</li> <li>✓ To know that different people have different beliefs and opinions.</li> <li>✓ To explain why it is important to be respectful of other people's beliefs.</li> <li>✓ To describe different ways we can respond to people respectfully.</li> </ul>		<ul style="list-style-type: none"> <li>✓ active citizen</li> <li>✓ active role</li> <li>✓ citizen</li> </ul>		
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ calligraphy</li> <li>✓ choir</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ celebration</li> <li>✓ Eid Mubarak</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ belief</li> <li>✓ differences</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ lead</li> <li>✓ support</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ culture</li> <li>✓ diversity</li> </ul>

<ul style="list-style-type: none"><li>✓ community</li><li>✓ congregation</li><li>✓ focus</li><li>✓ hymn</li><li>✓ meet</li><li>✓ music</li><li>✓ organ</li><li>✓ patterns</li><li>✓ solidarity</li><li>✓ ummah</li></ul>	<ul style="list-style-type: none"><li>✓ gifts</li></ul>	<ul style="list-style-type: none"><li>✓ listening</li><li>✓ respectful</li><li>✓ sharing ideas</li><li>✓ similarities</li><li>✓ understanding</li></ul>		<ul style="list-style-type: none"><li>✓ education</li><li>✓ enrich</li><li>✓ gender</li><li>✓ health</li><li>✓ honesty</li><li>✓ sexuality</li><li>✓ social</li><li>✓ society</li><li>✓ values</li><li>✓ wealth</li></ul>	<ul style="list-style-type: none"><li>✓ rights</li><li>✓ support</li></ul>
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<p style="text-align: center;"><b>Worship</b></p> <p><b>YEAR 3 Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To know the people of the Jewish and Christian faiths believe in a Messiah.</li> <li>✓ To explain why prayer is important to people of the Christian and Jewish faiths.</li> <li>✓ To understand why people of the Christian and Jewish faith would choose to practice private prayer.</li> <li>✓ To know the difference between a prayer and a Psalm.</li> </ul>			<p style="text-align: center;"><b>Worship</b></p> <p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that people of the Buddhist religion do not worship deities or gods.</li> <li>✓ To know that the Buddhist scriptures are known as the Tipitaka.</li> <li>✓ To know that Puja is when Buddhists make offerings to Buddha.</li> <li>✓ To understand that people of the Buddhist religion worship in temples or using shrines at home.</li> <li>✓ To describe the practices of Buddhist worship.</li> <li>✓ To know the significance of the bell in Buddhist worship.</li> <li>✓ To describe the role of monks and nuns in Buddhist worship.</li> <li>✓ To understand that people of the Buddhist religion want to reach Nirvana.</li> </ul>			<p style="text-align: center;"><b>Worship</b></p> <p><b>YEAR 5 Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To understand that Sikhs believe that good works are more important than religious rituals.</li> <li>✓ To name the key features of a Gurdwara.</li> <li>✓ To describe and observe practices within the Gurdwara when Sikhs visit.</li> <li>✓ To know that the Sikh holy book is called the Guru Granth Sahib and this is rested on cushions under a canopy.</li> <li>✓ To explain why people of the Sikh religion believe that Langar is important.</li> <li>✓ To understand the moral of the Milk and the Jasmine Flower story in relation to Sikhism.</li> </ul>		
<p><b>YEAR 3 Spring 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that Brahman has different forms and these are called deities.</li> <li>✓ To know that the different forms of Brahman are called Trimurti.</li> <li>✓ To know that Brahma, Vishnu and Shiva are the 3 forms of the Trimurti.</li> <li>✓ To know that the Trimurti have different characteristics and appearances.</li> <li>✓ To know that the Vedas are the oldest sacred texts used by Hindu priests.</li> <li>✓ To know that the Smriti texts are interpreted Hindu texts used for worship at home.</li> <li>✓ To know what Nitya is.</li> <li>✓ To know that in the Hindu faith, the Mandir and shrines at home are used for worship.</li> <li>✓ To describe the practices of people of the Hindu faith when they visit the Mandir.</li> </ul>			<p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that the Eightfold Path is represented as a wheel.</li> <li>✓ To describe ways in which the Eightfold Path can influence people's lives in the Buddhist faith.</li> <li>✓ To know that in the Buddhist and Hindu faith, kamma/ karma is the belief that a person's actions result in positive or negative consequences.</li> <li>✓ To know that both people of the Jewish faith and people of the Christian faith live by the 10 commandments.</li> </ul>			<p><b>YEAR 5 Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To know the difference between a Pope, a bishop, a cardinal and a priest.</li> <li>✓ To know what Mass is.</li> <li>✓ To describe some of the practices during Mass.</li> <li>✓ To know that Roman Catholic churches can be more ornate.</li> </ul>		
<p><b>Year 3 Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that Pesach/ Passover lasts seven days and remembers Jewish people being freed from slavery.</li> <li>✓ To describe some of the practices during Pesach/ Passover for people of the Jewish faith.</li> <li>✓ To know that Palm Sunday is the first day of Holy Week.</li> <li>✓ To understand that Palm Sunday remembers Jesus's arrival in Jerusalem.</li> <li>✓ To know that on Maundy Thursday People of the Christian faith remember the Passover Meal (last supper).</li> <li>✓ To know that Good Friday marks the day People of the Christian faith believe Jesus died on the cross.</li> <li>✓ To know that Easter Sunday marks the day People of the Christian faith believe Jesus was resurrected.</li> </ul>			<p><b>Spring</b></p> <ul style="list-style-type: none"> <li>✓ To know what faith is.</li> <li>✓ To understand what commitment is.</li> <li>✓ To know that Rosh Hashanah is a time of reflection.</li> <li>✓ To describe different things people of the Jewish faith might do during Rosh Hashanah.</li> <li>✓ To know that Yom Kippur originates from God giving forgiveness.</li> <li>✓ To recognise that during Yom Kippur, people of the Jewish faith fast for 25 hours.</li> <li>✓ To describe different things people of the Jewish faith might do on Yom Kippur (e.g., visit the synagogue, fast, wear white).</li> <li>✓ To know that Lent begins on Ash Wednesday.</li> <li>✓ To know that Lent lasts for 40 days.</li> <li>✓ To know why Lent is an important commitment to people of the Christian faith.</li> <li>✓ To know that people of the Islamic faith live by the 5 pillars.</li> <li>✓ To identify the 5 pillars.</li> <li>✓ To know the relationship between Sawm and Ramadan.</li> <li>✓ To describe some practices during Ramadan.</li> <li>✓ To explain why practices during the month of Ramadan are a commitment to the Islamic faith.</li> <li>✓ To understand some of the commitments Christian people make when they decide to become a monk or a nun.</li> </ul>					
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Psalms</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ 4 Vedas</li> <li>✓ Aum/Om</li> <li>✓ bell</li> <li>✓ Brahma</li> <li>✓ deity/ deities</li> <li>✓ flowers</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ 4 questions</li> <li>✓ bitter herbs</li> <li>✓ blessings</li> <li>✓ Charoset</li> <li>✓ egg</li> <li>✓ fresh herbs</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ chanting</li> <li>✓ incense</li> <li>✓ mala beads</li> <li>✓ mantra</li> <li>✓ mediation</li> <li>✓ monk</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ 'best possible'</li> <li>✓ faith</li> <li>✓ greed</li> <li>✓ kamma/karma</li> <li>✓ selfishness</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ 5 Pillars</li> <li>✓ brother</li> <li>✓ charity</li> <li>✓ commitment</li> <li>✓ faith</li> <li>✓ fasting</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ canopy</li> <li>✓ Chauri</li> <li>✓ dedication</li> <li>✓ equal</li> <li>✓ Gurdwara</li> <li>✓ Guru Granth Sahib</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Eucharist</li> <li>✓ hierarchy</li> <li>✓ Holy Communion</li> <li>✓ Holy Trinity</li> <li>✓ Lord's Prayer</li> <li>✓ Mass</li> </ul>	

<ul style="list-style-type: none"> <li>✓ fruit</li> <li>✓ incense</li> <li>✓ Mandir</li> <li>✓ mantra</li> <li>✓ murti</li> <li>✓ Nitya</li> <li>✓ sacred</li> <li>✓ Shiva</li> <li>✓ shrine</li> <li>✓ Trimurti</li> <li>✓ Vishnu</li> <li>✓ water</li> </ul>	<ul style="list-style-type: none"> <li>✓ grape juice</li> <li>✓ lamb shank bone</li> <li>✓ matzah</li> <li>✓ palm cross</li> <li>✓ Passover</li> <li>✓ Pesach</li> <li>✓ red wine</li> <li>✓ reflection</li> <li>✓ seder meal</li> <li>✓ seder plate</li> </ul>	<ul style="list-style-type: none"> <li>✓ Nirvana</li> <li>✓ nun</li> <li>✓ Puja</li> <li>✓ shrine</li> <li>✓ temple</li> </ul>			<ul style="list-style-type: none"> <li>✓ forgiveness</li> <li>✓ iftar</li> <li>✓ Lent</li> <li>✓ monk</li> <li>✓ nun</li> <li>✓ reflection</li> <li>✓ Rosh Hashanah</li> <li>✓ Sawm</li> <li>✓ shofar</li> <li>✓ sister</li> <li>✓ suhoor</li> <li>✓ Yom Kippur</li> </ul>	<ul style="list-style-type: none"> <li>✓ langar</li> </ul>	<ul style="list-style-type: none"> <li>✓ ornate</li> </ul>		
<p style="text-align: center;"><b>Journey</b></p> <p><b>YEAR 3 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that humanists mark important events with non-religious ceremonies.</li> </ul>		<p style="text-align: center;"><b>Journey</b></p> <p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To know what reincarnation means.</li> <li>✓ To know that reincarnation is a belief for people of the Buddhist and Hindu faiths.</li> <li>✓ To know that people of the Hindu faith believe that the atman moves on into a new body after death.</li> <li>✓ To describe the process of Samsara.</li> <li>✓ To know that Samsara is a belief in both Buddhism and Hinduism.</li> <li>✓ To describe the link between the 4 Noble Truths, the Eightfold Path and Samsara in the Buddhist religion.</li> <li>✓ To know what Moksha is.</li> <li>✓ To describe the link between karma/ kamma and reincarnation.</li> <li>✓ To know that people of the Hindu and Buddhist faiths gain good karma though following Dhamma/ dharma.</li> </ul> <p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know how a pilgrimage is different to a special journey.</li> <li>✓ To know that a person who goes on a pilgrimage is called a 'pilgrim'.</li> <li>✓ To understand the significance of the River Ganges as a sacred place for people of the Hindu faith.</li> <li>✓ To explain how the pilgrimage to the River Ganges links to the cleansing of sins in Hinduism.</li> <li>✓ To understand why people of the Islamic faith make a pilgrimage to Makkah.</li> <li>✓ To describe what people of the Islamic faith do when they make a pilgrimage to Makkah.</li> <li>✓ To understand why The Holy Land is seen as a sacred place for people of Christian and Jewish faiths.</li> <li>✓ To describe some religious practices pilgrims undertake on their pilgrimages.</li> </ul>		<p style="text-align: center;"><b>Journey</b></p> <p><b>YEAR 5 Summer</b></p> <ul style="list-style-type: none"> <li>✓ To know that life is often referred to as a journey.</li> <li>✓ To know what a naming ceremony is.</li> <li>✓ To know that naming ceremonies and baptisms can take place at any age.</li> <li>✓ To know the similarities and differences in how a child is welcomed into the world for Humanists and people of the Christian and Buddhist faiths.</li> <li>✓ To know why the Amrit ceremony is an important life event to people of the Sikh faith.</li> <li>✓ To know that in the Jewish religion, boys have a Bah Mitzvah at 13 and girls have a Bat Mitzvah at 12.</li> <li>✓ To know why Bat Mitzvahs and Bar Mitzvahs are an important life event to people of the Jewish faith.</li> <li>✓ To describe some of the practices at a Bar Mitzvah and Bat Mitzvah.</li> <li>✓ To describe some of the practices of a non-religious weddings.</li> <li>✓ To describe some of the practices of Islamic weddings.</li> <li>✓ To describe some of the practices of Christian weddings.</li> <li>✓ To know that atheists believe that they are mortal, without a disembodied soul.</li> <li>✓ To know the difference between cremation and burial.</li> <li>✓ To know how certain religious and non-religious beliefs correlate with either cremation or burial.</li> </ul> <p>To know that Mukti is what people of the Sikh faith are aiming for in life..</p>					
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ funeral</li> <li>✓ naming ceremony</li> <li>✓ wedding</li> </ul>		<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ atman</li> <li>✓ devotion</li> <li>✓ Dhamma/dharma</li> <li>✓ duty</li> <li>✓ energy</li> <li>✓ moksha</li> <li>✓ reincarnation</li> <li>✓ samsara</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Ka'bah</li> <li>✓ Makkah</li> <li>✓ pilgrim</li> <li>✓ pilgrimage</li> <li>✓ River Ganges</li> <li>✓ sin</li> <li>✓ The Holy Land</li> <li>✓ tirtha</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>✓ Amrit</li> <li>✓ Baptism</li> <li>✓ Bar Mitzvah</li> <li>✓ Bat Mitzvah</li> <li>✓ burial</li> <li>✓ celebrant</li> <li>✓ Christening</li> <li>✓ cremation</li> <li>✓ death</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>✓ devotion</li> <li>✓ events</li> <li>✓ experiences</li> <li>✓ Khalsa</li> <li>✓ mahr</li> <li>✓ Naming Ceremony</li> <li>✓ marriage</li> <li>✓ mortal</li> <li>✓ Mukti</li> <li>✓ Welcoming Ceremony</li> </ul> </td> </tr> </table>				<ul style="list-style-type: none"> <li>✓ Amrit</li> <li>✓ Baptism</li> <li>✓ Bar Mitzvah</li> <li>✓ Bat Mitzvah</li> <li>✓ burial</li> <li>✓ celebrant</li> <li>✓ Christening</li> <li>✓ cremation</li> <li>✓ death</li> </ul>	<ul style="list-style-type: none"> <li>✓ devotion</li> <li>✓ events</li> <li>✓ experiences</li> <li>✓ Khalsa</li> <li>✓ mahr</li> <li>✓ Naming Ceremony</li> <li>✓ marriage</li> <li>✓ mortal</li> <li>✓ Mukti</li> <li>✓ Welcoming Ceremony</li> </ul>
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# Curriculum Overview Year 5

Curriculum Overview Year 5						
Prior Year's Curriculum Content		Year 5 Curriculum Content			Subsequent Year's Curriculum Content	
<b>Origin</b>		<b>Origin</b>			<b>Origin</b>	
<p><b>YEAR 4 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that Buddhism originated in India.</li> <li>✓ To understand why the story of the 4 sights led to Buddha's teachings.</li> <li>✓ To know Buddha means 'enlightened'.</li> <li>✓ To know that Siddhartha Gautama was a prince who became known as Buddha.</li> <li>✓ To know that the Tipitaka originates from teachings written on palm leaves and stored in baskets</li> </ul> <p><b>YEAR 4 Autumn 2</b></p> <ul style="list-style-type: none"> <li>✓ To recognise that there are 10 Commandments.</li> <li>✓ To describe what people can learn from the story of Moses.</li> <li>✓ To understand the 4 Noble Truths and how why people of the Buddhist faith follow these teachings.</li> <li>✓ To know that the Eightfold Path is represented as a wheel.</li> </ul>		<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To know that the term monotheistic means the belief in just one God.</li> <li>✓ To know that Sikhism originated in India and Pakistan.</li> <li>✓ To know that Sikhism was founded by Nanak, who believed that all people should form a relationship with God, no matter their class.</li> <li>✓ To understand that in the term 'Guru' 'gu' means darkness and 'ru' means life.</li> <li>✓ To understand that Sikhism is still based on the teachings of Guru Nanak and the nine Gurus that followed him.</li> <li>✓ To know that people of the Sikh faith take their name from the word 'sikha' meaning disciples.</li> </ul> <p><b>Spring 1</b></p> <ul style="list-style-type: none"> <li>✓ To know why Hanukkah is celebrated for 8 days.</li> <li>✓ To know that in Hinduism, Diwali celebrates the return of Rama and Sita after 14 years of exile.</li> <li>✓ To know that in Sikhism, Bandi Chhor Divas celebrates the release of the sixth guru Hargobind from prison.</li> </ul> <p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To know that in Christianity there are branches.</li> <li>✓ To understand why, historically, some People of the Christian faith broke away from the Pope.</li> <li>✓ To know what the Holy Trinity is and why it is important to people of the Christian faith.</li> <li>✓ To understand why the Lord's Prayer is important to People of the Christian faith.</li> </ul>			<p><b>YEAR 6 Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To form and describe their own opinions about how the universe began.</li> <li>✓ To know that people of different faiths have different beliefs about how the universe began.</li> <li>✓ To explain how interpretations of how the universe began across different religions have similarities and differences.</li> <li>✓ To know that atheists and Humanists believe in the 'Big Bang Theory'</li> </ul>	
<b>Vocabulary</b>		<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	
<ul style="list-style-type: none"> <li>✓ 4 sights</li> <li>✓ ascetic</li> <li>✓ Buddha</li> <li>✓ enlightenment</li> <li>✓ palm leaves</li> <li>✓ Siddhartha Gautama</li> <li>✓ Tipitaka</li> </ul>		<ul style="list-style-type: none"> <li>✓ dukkha</li> <li>✓ Eightfold Path</li> <li>✓ Four Noble Truths</li> <li>✓ leadership</li> <li>✓ Moses</li> <li>✓ Ten Commandments</li> </ul>	<ul style="list-style-type: none"> <li>✓ Guru</li> <li>✓ Guru Nanak</li> <li>✓ monotheistic</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bandi Chhor Divas</li> <li>✓ Diwali</li> <li>✓ Hanukkah</li> <li>✓ Hanuman</li> <li>✓ Rama and Sita</li> <li>✓ Shamash</li> </ul>	<ul style="list-style-type: none"> <li>✓ denomination</li> <li>✓ Eastern Orthodox</li> <li>✓ Protestant</li> <li>✓ Roman Catholic</li> <li>✓ Roman Empire</li> </ul>	<ul style="list-style-type: none"> <li>✓ Big Bang Theory</li> <li>✓ creation</li> <li>✓ golden egg</li> <li>✓ interpretation</li> <li>✓ lotus flower</li> <li>✓ moulded</li> <li>✓ universe</li> <li>✓ Waheguru</li> </ul>
<b>Worship</b>		<b>Worship</b>			<b>Worship</b>	
<p><b>YEAR 4 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that people of the Buddhist religion do not worship deities or gods.</li> <li>✓ To know that the Buddhist scriptures are known as the Tipitaka.</li> <li>✓ To know that Puja is when Buddhists make offerings to Buddha.</li> <li>✓ To understand that people of the Buddhist religion worship in temples or using shrines at home.</li> <li>✓ To describe the practices of Buddhist worship.</li> <li>✓ To know the significance of the bell in Buddhist worship.</li> <li>✓ To describe the role of monks and nuns in Buddhist worship.</li> <li>✓ To understand that people of the Buddhist religion want to reach Nirvana.</li> </ul>		<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To understand that Sikhs believe that good works are more important than religious rituals.</li> <li>✓ To name the key features of a Gurdwara.</li> <li>✓ To describe and observe practices within the Gurdwara when Sikhs visit.</li> <li>✓ To know that the Sikh holy book is called the Guru Granth Sahib and this is rested on cushions under a canopy.</li> <li>✓ To explain why people of the Sikh religion believe that Langar is important.</li> <li>✓ To understand the moral of the Milk and the Jasmine Flower story in relation to Sikhism.</li> </ul>			<p><b>YEAR 6 Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To know that certain buildings and places are considered to be sacred.</li> <li>✓ To know that people of the Roman Catholic Church believe that art and architecture are important to celebrate and proclaim their faith.</li> <li>✓ To know that people of the Roman Catholic faith believe that art and architecture both serve to glorify God and get the Christian message across.</li> <li>✓ To know how and why people of the Hindu faith represent their deities through artwork.</li> <li>✓ To know that in the Buddhist and Hindu religion, Dana is the term for generosity and charity.</li> <li>✓ To understand why people of Hindu faith choose to donate a percentage of their income to others</li> <li>✓ To understand that Humanists believe that our actions can make a difference, even if it is only in a small way.</li> </ul>	

					<ul style="list-style-type: none"> <li>✓ To know that many humanists campaign for human welfare, peace and education.</li> <li>✓ To know that charity and generosity are important values.</li> </ul>		
<b>YEAR 4 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To know that the Eightfold Path is represented as a wheel.</li> <li>✓ To describe ways in which the Eightfold Path can influence people's lives in the Buddhist faith.</li> <li>✓ To know that in the Buddhist and Hindu faith, kamma/ karma is the belief that a person's actions result in positive or negative consequences.</li> <li>✓ To know that both people of the Jewish faith and people of the Christian faith live by the 10 commandments.</li> </ul>		<b>Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know the difference between a Pope, a bishop, a cardinal and a priest.</li> <li>✓ To know what Mass is.</li> <li>✓ To describe some of the practices during Mass.</li> <li>✓ To know that Roman Catholic churches can be more ornate.</li> </ul>			<b>YEAR 6 Spring</b> <ul style="list-style-type: none"> <li>✓ To recognise, no matter our religious beliefs, we can hold similar values.</li> <li>✓ To know that even though we have a belief system, we can still learn from other people.</li> <li>✓ To understand that some humanists see curiosity as one of life's great pleasures.</li> <li>✓ To know that some humanists believe that we should try to make the most of our potential and encourage other people to do the same.</li> <li>✓ To know that some humanists believe that people's abilities and achievements should be celebrated.</li> <li>✓ To know that because people of the Islamic faith live by the words of the Qur'an, they promote peace, harmony, and charity.</li> <li>✓ To explain how Matthew 2:25:35-36 and the hymn 'When I needed a neighbour' teaches charitable behaviour.</li> <li>✓ To understand the importance of Sewa (service) in the Sikh religion and describe ways in which this is demonstrated.</li> <li>✓ To reflect on the Sikh belief that in God's eyes it is what a person has done spiritually and morally that counts in life, rather than their religious label (Sewa).</li> <li>✓ To understand that in the Sikh religion, everyone is treated equally and consider what can be learnt from this.</li> <li>✓ To know the purpose and benefits of meditation the Buddhist faith.</li> <li>✓ To recognise why practicing mantras in the Buddhist faith can influence lives positively.</li> </ul>		
<b>Year 4 Spring</b> <ul style="list-style-type: none"> <li>✓ To know what faith is.</li> <li>✓ To understand what commitment is.</li> <li>✓ To know that Rosh Hashanah is a time of reflection.</li> <li>✓ To describe different things people of the Jewish faith might do during Rosh Hashanah.</li> <li>✓ To know that Yom Kippur originates from God giving forgiveness.</li> <li>✓ To recognise that during Yom Kippur, people of the Jewish faith fast for 25 hours.</li> <li>✓ To describe different things people of the Jewish faith might do on Yom Kippur (e.g., visit the synagogue, fast, wear white).</li> <li>✓ To know that Lent begins on Ash Wednesday.</li> <li>✓ To know that Lent lasts for 40 days.</li> <li>✓ To know why Lent is an important commitment to people of the Christian faith.</li> <li>✓ To know that people of the Islamic faith live by the 5 pillars.</li> <li>✓ To identify the 5 pillars.</li> <li>✓ To know the relationship between Sawm and Ramadan.</li> <li>✓ To describe some practices during Ramadan.</li> <li>✓ To explain why practices during the month of Ramadan are a commitment to the Islamic faith.</li> <li>✓ To understand some of the commitments Christian people make when they decide to become a monk or a nun.</li> </ul>					<b>Year 6 Summer 2</b> <ul style="list-style-type: none"> <li>✓ To know that all people follow a code of conduct in life that provides guidance.</li> <li>✓ To learn from a range of world religions and use this knowledge to improve the lives of themselves and others.</li> <li>✓ To recognise similarities across world religions and use these to make the world a better place.</li> </ul>		
<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ chanting</li> <li>✓ incense</li> <li>✓ mala beads</li> <li>✓ mantra</li> <li>✓ mediation</li> <li>✓ monk</li> <li>✓ Nirvana</li> <li>✓ nun</li> <li>✓ Puja</li> <li>✓ shrine</li> <li>✓ temple</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ greed</li> <li>✓ selfishness</li> <li>✓ faith</li> <li>✓ kamma/karma</li> <li>✓ 'best possible'</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ 5 Pillars</li> <li>✓ brother</li> <li>✓ charity</li> <li>✓ commitment</li> <li>✓ faith</li> <li>✓ fasting</li> <li>✓ forgiveness</li> <li>✓ iftar</li> <li>✓ Lent</li> <li>✓ monk</li> <li>✓ nun</li> <li>✓ reflection</li> <li>✓ Rosh Hashanah</li> <li>✓ Sawm</li> <li>✓ shofar</li> <li>✓ sister</li> <li>✓ suhoor</li> <li>✓ Yom Kippur</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ canopy</li> <li>✓ Chauri</li> <li>✓ dedication</li> <li>✓ equal</li> <li>✓ Gurdwara</li> <li>✓ Guru Granth Sahib</li> <li>✓ langar</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ Eucharist</li> <li>✓ hierarchy</li> <li>✓ Holy Communion</li> <li>✓ Holy Trinity</li> <li>✓ Lord's Prayer</li> <li>✓ Mass</li> <li>✓ ornate</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ Dana</li> <li>✓ generosity</li> <li>✓ statue</li> <li>✓ Ten commitments</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ curiosity</li> <li>✓ equality</li> <li>✓ gender</li> <li>✓ harmony</li> <li>✓ influence</li> <li>✓ Sewa</li> <li>✓ meditation</li> <li>✓ self-reflection</li> <li>✓ wealth</li> <li>✓ Zakah</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ guidance</li> </ul>

<p align="center"><b>Symbolism</b></p> <p><b>YEAR 3 Autumn 1</b></p> <ul style="list-style-type: none"> <li>✓ To recognise the 'happy human' as a symbol of humanism.</li> <li>✓ To understand that the 'happy human' represents being human and human potential.</li> </ul> <p><b>YEAR 3 Spring 2</b></p> <ul style="list-style-type: none"> <li>✓ To understand why the seder plate is symbolic.</li> <li>✓ To understand why the egg is an important Christian symbol.</li> <li>✓ To understand why the cross became a symbol for the Christian religion.</li> </ul> <p><b>YEAR 3 Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To recognise the difference between a symbol and a logo.</li> <li>✓ To know what symbolism is.</li> <li>✓ To know that the Aum is the symbol of the universe in Hinduism and it represents the Trimurti.</li> <li>✓ To understand the importance of the yantra diagram in the Hindu religion.</li> <li>✓ To know why doves and light are symbols in the Christian faith.</li> <li>✓ To recognise how doves and light are used as a symbol in stained-glass windows.</li> </ul>			<p align="center"><b>Symbolism</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To recognise that the Khanda is the symbol of the Sikh faith.</li> <li>✓ To know what the 5Ks are and understand why they are symbolic.</li> </ul> <p><b>Spring 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that in symbolism, darkness often refers to evil or despair and light as hope and goodness.</li> <li>✓ To explain the importance of the hanukkah and the Shamash candle.</li> <li>✓ To understand that Rama and Sita is a story about light over darkness/ good over evil.</li> </ul>			<p align="center"><b>Symbolism</b></p> <p><b>Year 6 Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To know that in some religions, art and architecture are used to express key beliefs</li> <li>✓ To know that art and architecture represent some key events and teachings of the religion.</li> <li>✓ To know that Christian artwork is used to provide religious messages without the need for written language.</li> <li>✓ To know that religious art contains symbolism.</li> </ul>		
<p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ happy human</li> </ul>	<p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ cross</li> <li>✓ egg</li> <li>✓ seder plate</li> </ul>	<p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ dove</li> <li>✓ halo</li> <li>✓ hope</li> <li>✓ light</li> <li>✓ logo</li> <li>✓ peace</li> <li>✓ presence</li> <li>✓ shapes</li> <li>✓ stained-glass</li> <li>✓ symbolism</li> <li>✓ universe</li> <li>✓ yantra</li> </ul>	<p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ cleanliness</li> <li>✓ injustice</li> <li>✓ kachera</li> <li>✓ kanga</li> <li>✓ kara</li> <li>✓ kesh</li> <li>✓ khanda</li> <li>✓ kirpan</li> </ul>	<p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ candles</li> <li>✓ dark</li> <li>✓ despair</li> <li>✓ diva lamps</li> <li>✓ evil</li> <li>✓ fireworks</li> <li>✓ goodness</li> <li>✓ hanukkah</li> <li>✓ hope</li> <li>✓ light</li> <li>✓ Shamash</li> <li>✓ triumph</li> </ul>	<p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ architecture</li> <li>✓ depict</li> <li>✓ statues</li> </ul>			
<p align="center"><b>Journey</b></p> <p><b>YEAR 4 Summer 1</b></p> <ul style="list-style-type: none"> <li>✓ To know what reincarnation means.</li> <li>✓ To know that reincarnation is a belief for people of the Buddhist and Hindu faiths.</li> <li>✓ To know that people of the Hindu faith believe that the atman moves on into a new body after death.</li> <li>✓ To describe the process of Samsara.</li> <li>✓ To know that Samsara is a belief in both Buddhism and Hinduism.</li> <li>✓ To describe the link between the 4 Noble Truths, the Eightfold Path and Samsara in the Buddhist religion.</li> <li>✓ To know what Moksha is.</li> <li>✓ To describe the link between karma/ kamma and reincarnation.</li> <li>✓ To know that people of the Hindu and Buddhist faiths gain good karma though following Dhamma/ dharma.</li> </ul> <p><b>YEAR 4 Summer 2</b></p> <ul style="list-style-type: none"> <li>✓ To know how a pilgrimage is different to a special journey.</li> <li>✓ To know that a person who goes on a pilgrimage is called a 'pilgrim'.</li> <li>✓ To understand the significance of the River Ganges as a sacred place for people of the Hindu faith.</li> <li>✓ To explain how the pilgrimage to the River Ganges links to the cleansing of sins in Hinduism.</li> <li>✓ To understand why people of the Islamic faith make a pilgrimage to Makkah.</li> </ul>			<p align="center"><b>Journey</b></p> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>✓ To know that life is often referred to as a journey.</li> <li>✓ To know what a naming ceremony is.</li> <li>✓ To know that naming ceremonies and baptisms can take place at any age.</li> <li>✓ To know the similarities and differences in how a child is welcomed into the world for Humanists and people of the Christian and Buddhist faiths.</li> <li>✓ To know why the Amrit ceremony is an important life event to people of the Sikh faith.</li> <li>✓ To know that in the Jewish religion, boys have a Bah Mitzvah at 13 and girls have a Bat Mitzvah at 12.</li> <li>✓ To know why Bat Mitzvahs and Bar Mitzvahs are an important life event to people of the Jewish faith.</li> <li>✓ To describe some of the practices at a Bar Mitzvah and Bat Mitzvah.</li> <li>✓ To describe some of the practices of a non-religious weddings.</li> <li>✓ To describe some of the practices of Islamic weddings.</li> <li>✓ To describe some of the practices of Christian weddings.</li> <li>✓ To know that atheists believe that they are mortal, without a disembodied soul.</li> <li>✓ To know the difference between cremation and burial.</li> <li>✓ To know how certain religious and non-religious beliefs correlate with either cremation or burial.</li> <li>✓ To know that Mukti is what people of the Sikh faith are aiming for in life.</li> </ul>			<p align="center"><b>Journey</b></p> <p><b>YEAR 7</b></p> <ul style="list-style-type: none"> <li>✓ To know the reasons people may partake in a pilgrimage.</li> <li>✓ To understand that the decision to partake on a pilgrimage is an important one and impacts greatly on a person's life and faith.</li> <li>✓ To know that the Church of the Holy Sepulchre is a place of pilgrimage in Jerusalem for people of the Christian faith.</li> <li>✓ To know that Hajj is an annual pilgrimage to Mekkah in Saudi Arabia undertaken by people of the Islamic faith at least once in their lives.</li> <li>✓ To know that Hajj takes place during the last month of the Islamic year.</li> <li>✓ To know that in the Islamic faith, it is believed that the pilgrimage rites were established by the Prophet Mohammad (pbuh).</li> </ul> <p><b>YEAR 8</b></p> <ul style="list-style-type: none"> <li>✓ To know what a rite of passage is.</li> <li>✓ To know that rites of passage include birth, coming of age, marriage, death and the afterlife.</li> <li>✓ To describe key events of a Muslim naming ceremony and understand what it is important to people of the Islamic faith.</li> <li>✓ To describe key events during a Muslim and Hindu naming ceremony and understand what it is important to people of that faith.</li> <li>✓ To know and compare the key events of a Humanist name giving ceremony with other religious naming ceremonies.</li> </ul>		

<ul style="list-style-type: none"> <li>✓ To describe what people of the Islamic faith do when they make a pilgrimage to Makkah.</li> <li>✓ To understand why The Holy Land is seen as a sacred place for people of Christian and Jewish faiths.</li> <li>✓ To describe some religious practices pilgrims undertake on their pilgrimages.</li> </ul>			<ul style="list-style-type: none"> <li>✓ To know the origin and importance of circumcision for people of the Jewish and Islamic faiths.</li> <li>✓ To know that Buddha taught that human beings are born an infinite number of times, unless they reach Nirvana.</li> <li>✓ To know that the Dhammapada contains many other teachings about samsara, enlightenment, and Nirvana</li> </ul>
<p style="text-align: center;"><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>✓ atman</li> <li>✓ devotion</li> <li>✓ Dhamma/dharma</li> <li>✓ duty</li> <li>✓ energy</li> <li>✓ moksha</li> <li>✓ reincarnation</li> <li>✓ samsara</li> </ul>	<p style="text-align: center;"><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>✓ Ka'bah</li> <li>✓ Makkah</li> <li>✓ pilgrim</li> <li>✓ pilgrimage</li> <li>✓ River Ganges</li> <li>✓ sin</li> <li>✓ The Holy Land</li> <li>✓ tirtha</li> </ul>	<p style="text-align: center;"><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>✓ Amrit</li> <li>✓ Baptism</li> <li>✓ Bar Mitzvah</li> <li>✓ Bat Mitzvah</li> <li>✓ burial</li> <li>✓ celebrant</li> <li>✓ Christening</li> <li>✓ cremation</li> <li>✓ death</li> <li>✓ devotion</li> <li>✓ events</li> <li>✓ experiences</li> <li>✓ Khalsa</li> <li>✓ mahr</li> <li>✓ Maming Ceremony</li> <li>✓ marriage</li> <li>✓ mortal</li> <li>✓ Mukti</li> <li>✓ Welcoming Ceremony</li> </ul>	<p style="text-align: center;"><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>✓ circumcision</li> <li>✓ Dhammapada</li> <li>✓ enlightenment</li> <li>✓ Humanist</li> <li>✓ infinite</li> <li>✓ name giving</li> <li>✓ Nirvana</li> <li>✓ rites of passage</li> </ul>

# Curriculum Overview Year 6

Curriculum Overview Year 6		
Prior Year's Curriculum Content	Year 6 Curriculum Content	Subsequent Year's Curriculum Content
<p style="text-align: center;"><b>Symbolism</b></p> <p><b>YEAR 5 Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To recognise that the Khanda is the symbol of the Sikh faith.</li> <li>✓ To know what the 5Ks are and understand why they are symbolic.</li> </ul> <p><b>YEAR 5 Spring 1</b></p> <ul style="list-style-type: none"> <li>✓ To know that in symbolism, darkness often refers to evil or despair and light as hope and goodness.</li> <li>✓ To explain the importance of the hanukkiah and the Shamash candle.</li> <li>✓ To understand that Rama and Sita is a story about light over darkness/ good over evil.</li> </ul>	<p style="text-align: center;"><b>Symbolism</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To know that in some religions, art and architecture are used to express key beliefs</li> <li>✓ To know that art and architecture represent some key events and teachings of the religion.</li> <li>✓ To know that Christian artwork is used to provide religious messages without the need for written language.</li> <li>✓ To know that religious art contains symbolism.</li> </ul>	<p style="text-align: center;"><b>Symbolism</b></p> <p><b>YEAR 8</b></p> <ul style="list-style-type: none"> <li>✓ To know that in the Roman Catholic faith, the Trinity is symbolic of eternity and therefore God.</li> <li>✓ To know what a baptism is.</li> <li>✓ To know that a baptism is believed to be symbolic of starting a new life as a Christian believer.</li> <li>✓ To know how to analyse the Gospel of Mark for symbolic meaning.</li> <li>✓ To know that the Buddhist Wheel of Life represents the Buddhist view of the universe.</li> <li>✓ To know that the Buddhist Wheel of Life is divided into realms which are symbolic stages.</li> <li>✓ To know that the Shahada is a declaration of faith in Islam.</li> <li>✓ To know that the Shahada is green to represent the Prophet Mohammad (pbuh) and the sword is a symbol of moral justice.</li> <li>✓ To know how the symbolism in the crucifixion links to the Christian belief system.</li> </ul>
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ cleanliness</li> <li>✓ injustice</li> <li>✓ kachera</li> <li>✓ kanga</li> <li>✓ kara</li> <li>✓ kesh</li> <li>✓ khanda</li> <li>✓ kirpan</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ candles</li> <li>✓ dark</li> <li>✓ despair</li> <li>✓ diva lamps</li> <li>✓ evil</li> <li>✓ fireworks</li> <li>✓ goodness</li> <li>✓ hanukkiah</li> <li>✓ hope</li> <li>✓ light</li> <li>✓ Shamash</li> <li>✓ triumph</li> </ul>	<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ architecture</li> <li>✓ depict</li> <li>✓ statues</li> </ul>
<p style="text-align: center;"><b>Worship</b></p> <p><b>YEAR 5 Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To understand that Sikhs believe that good works are more important than religious rituals.</li> <li>✓ To name the key features of a Gurdwara.</li> <li>✓ To describe and observe practices within the Gurdwara when Sikhs visit.</li> <li>✓ To know that the Sikh holy book is called the Guru Granth Sahib and this is rested on cushions under a canopy.</li> <li>✓ To explain why people of the Sikh religion believe that Langar is important.</li> <li>✓ To understand the moral of the Milk and the Jasmine Flower story in relation to Sikhism.</li> </ul>	<p style="text-align: center;"><b>Worship</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>✓ To know that certain buildings and places are considered to be sacred.</li> <li>✓ To know that people of the Roman Catholic Church believe that art and architecture are important to celebrate and proclaim their faith.</li> <li>✓ To know that people of the Roman Catholic faith believe that art and architecture both serve to glorify God and get the Christian message across.</li> <li>✓ To know how and why people of the Hindu faith represent their deities through artwork.</li> <li>✓ To know that in the Buddhist and Hindu religion, Dana is the term for generosity and charity.</li> <li>✓ To understand why people of Hindu faith choose to donate a percentage of their income to others</li> <li>✓ To understand that Humanists believe that our actions can make a difference, even if it is only in a small way.</li> <li>✓ To know that many humanists campaign for human welfare, peace and education.</li> <li>✓ To know that charity and generosity are important values.</li> </ul>	<p style="text-align: center;"><b>Worship</b></p> <p><b>Year 7</b></p> <ul style="list-style-type: none"> <li>✓ To know that Shahadah is the belief that “there is no God but Allah- and Muhammad (pbuh) is his messenger”.</li> <li>✓ To know how Shahadah supports the other Pillars of Islam.</li> <li>✓ To know that the Shahadah ensures that people of the Islamic faith follow the correct path.</li> <li>✓ To know that for people of the Islamic faith, the Five Pillars of Islam are core duties.</li> <li>✓ To know that for people of the Buddhist faith, meditation involves the body and the mind as a single entity.</li> <li>✓ To know that Buddhist prayer flags are inscribed with Buddhist prayers and mantras.</li> <li>✓ To know that prayers and mantras are written on Buddhist prayer flags because it is believed the wind will carry them across all parts of the universe.</li> <li>✓ To know what the Christian Nativity Story is and how this fits into Christian belief systems in modern Britain.</li> </ul>

<b>YEAR 5 Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know the difference between a Pope, a bishop, a cardinal and a priest.</li> <li>✓ To know what Mass is.</li> <li>✓ To describe some of the practices during Mass.</li> <li>✓ To know that Roman Catholic churches can be more ornate.</li> </ul>		<b>Spring</b> <ul style="list-style-type: none"> <li>✓ To recognise, no matter our religious beliefs, we can hold similar values.</li> <li>✓ To know that even though we have a belief system, we can still learn from other people.</li> <li>✓ To understand that some humanists see curiosity as one of life's great pleasures.</li> <li>✓ To know that some humanists believe that we should try to make the most of our potential and encourage other people to do the same.</li> <li>✓ To know that some humanists believe that people's abilities and achievements should be celebrated.</li> <li>✓ To know that because people of the Islamic faith live by the words of the Qur'an, they promote peace, harmony, and charity.</li> <li>✓ To explain how Matthew 2:25:35-36 and the hymn 'When I needed a neighbour' teaches charitable behaviour.</li> <li>✓ To understand the importance of Sewa (service) in the Sikh religion and describe ways in which this is demonstrated.</li> <li>✓ To reflect on the Sikh belief that in God's eyes it is what a person has done spiritually and morally that counts in life, rather than their religious label (Sewa).</li> <li>✓ To understand that in the Sikh religion, everyone is treated equally and consider what can be learnt from this.</li> <li>✓ To know the purpose and benefits of meditation the Buddhist faith.</li> <li>✓ To recognise why practicing mantras in the Buddhist faith can influence lives positively.</li> </ul>			<ul style="list-style-type: none"> <li>✓ To know what the Crucifixion Story is and how this fits into Christian belief systems in modern Britain.</li> </ul>						
		<b>Summer 2</b> <ul style="list-style-type: none"> <li>✓ To know that all people follow a code of conduct in life that provides guidance.</li> <li>✓ To learn from a range of world religions and use this knowledge to improve the lives of themselves and others.</li> <li>✓ To recognise similarities across world religions and use these to make the world a better place.</li> </ul>									
<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ canopy</li> <li>✓ Chauri</li> <li>✓ dedication</li> <li>✓ equal</li> <li>✓ Gurdwara</li> <li>✓ Guru Granth Sahib</li> <li>✓ langar</li> </ul>		<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Eucharist</li> <li>✓ hierarchy</li> <li>✓ Holy Communion</li> <li>✓ Holy Trinity</li> <li>✓ Lord's Prayer</li> <li>✓ Mass</li> <li>✓ ornate</li> </ul>		<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Dana</li> <li>✓ generosity</li> <li>✓ statue</li> <li>✓ Ten commitments</li> </ul>		<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ curiosity</li> <li>✓ equality</li> <li>✓ gender</li> <li>✓ harmony</li> <li>✓ influence</li> <li>✓ Sewa</li> <li>✓ meditation</li> <li>✓ self-reflection</li> <li>✓ wealth</li> <li>✓ Zakah</li> </ul>		<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ guidance</li> </ul>		<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Christian Nativity Story</li> <li>✓ correct path</li> <li>✓ Crucifixion Story</li> <li>✓ inscribed</li> <li>✓ mantras</li> <li>✓ meditation</li> <li>✓ modern Britain</li> <li>✓ prayer flags</li> <li>✓ Shahadah</li> <li>✓ single entity</li> </ul>	
<b>Origin</b>		<b>Origin</b>			<b>Origin</b>						
<b>YEAR 5 Autumn</b> <ul style="list-style-type: none"> <li>✓ To know that the term monotheistic means the belief in just one God.</li> <li>✓ To know that Sikhism originated in India and Pakistan.</li> <li>✓ To know that Sikhism was founded by Nanak, who believed that all people should form a relationship with God, no matter their class.</li> <li>✓ To understand that in the term 'Guru' 'gu' means darkness and 'ru' means life.</li> <li>✓ To understand that Sikhism is still based on the teachings of Guru Nanak and the nine Gurus that followed him.</li> <li>✓ To know that people of the Sikh faith take their name from the word 'sikha' meaning disciples.</li> </ul>		<b>Summer 1</b> <ul style="list-style-type: none"> <li>✓ To form and describe their own opinions about how the universe began.</li> <li>✓ To know that people of different faiths have different beliefs about how the universe began.</li> <li>✓ To explain how interpretations of how the universe began across different religions have similarities and differences.</li> <li>✓ To know that atheists and Humanists believe in the 'Big Bang Theory'</li> </ul>			<b>YEAR 7</b> <ul style="list-style-type: none"> <li>✓ To know that myths and creation stories exist to explain how the world began.</li> <li>✓ To know that in Ancient Egypt, Ra was recognised as the creator God.</li> <li>✓ To know key elements of the Ancient Egyptian creation story.</li> <li>✓ To know that the Jewish, Islamic and Christian creation story is retold in Genesis.</li> <li>✓ To know that not all people of the Christian, Islamic and Jewish faith believe all details of the creation story.</li> <li>✓ To know that in the Hindu faith, Brahma is believed to have created the universe and Lord Vishnu is believed to have maintained it.</li> <li>✓ To know that the Big Bang theory is a scientist view on how the universe began.</li> <li>✓ To know that some atheists and people of faith believe in the Big Bang theory.</li> </ul>						
<b>YEAR 5 Spring 1</b> <ul style="list-style-type: none"> <li>✓ To know why Hanukkah is celebrated for 8 days.</li> </ul>											

<ul style="list-style-type: none"> <li>✓ To know that in Hinduism, Diwali celebrates the return of Rama and Sita after 14 years of exile.</li> <li>✓ To know that in Sikhism, Bandi Chhor Divas celebrates the release of the sixth guru Hargobind from prison.</li> </ul>			
<b>YEAR 5 Spring 2</b> <ul style="list-style-type: none"> <li>✓ To know that in Christianity there are branches.</li> <li>✓ To understand why, historically, some People of the Christian faith broke away from the Pope.</li> <li>✓ To know what the Holy Trinity is and why it is important to people of the Christian faith.</li> <li>✓ To understand why the Lord's Prayer is important to People of the Christian faith.</li> </ul>			
<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ Guru</li> <li>✓ Guru Nanak</li> <li>✓ monotheistic</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ Bandi Chhor Divas</li> <li>✓ Diwali</li> <li>✓ Hanukkah</li> <li>✓ Hanuman</li> <li>✓ Rama and Sita</li> <li>✓ Shamash</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ denomination</li> <li>✓ Eastern Orthodox</li> <li>✓ Protestant</li> <li>✓ Roman Catholic</li> <li>✓ Roman Empire</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ Big Bang Theory</li> <li>✓ creation</li> <li>✓ golden egg</li> <li>✓ interpretation</li> <li>✓ lotus flower</li> <li>✓ moulded</li> <li>✓ universe</li> <li>✓ Waheguru</li> </ul>
<b>Belonging</b>		<b>Belonging</b>	
<b>YEAR 3 Autumn 2</b> <ul style="list-style-type: none"> <li>✓ To explain why religious leaders are important to people of the Christian and Jewish faiths.</li> </ul>		<b>Summer 2</b> <ul style="list-style-type: none"> <li>✓ To recognise similarities across world religions and use these to make the world a better place.</li> <li>✓ To know what it means to be an active citizen.</li> <li>✓ To know why active citizenship is important to a community.</li> </ul>	
<b>YEAR 3 Summer 2</b> <ul style="list-style-type: none"> <li>✓ To know what a society is.</li> <li>✓ To know what makes a diverse society.</li> <li>✓ To understand that parts of religious buildings can have other uses.</li> </ul>		<b>YEAR 7</b> <ul style="list-style-type: none"> <li>✓ To know why leadership is important.</li> <li>✓ To know what traits make a good leader.</li> <li>✓ To know the chronological order of different faith founders.</li> <li>✓ To know how to compare the leadership styles of Jesus, the Prophet Mohammad (pbuh), Guru Nanak and Buddha.</li> </ul>	
<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ guidance</li> <li>✓ lead</li> <li>✓ support</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ culture</li> <li>✓ diversity</li> <li>✓ education</li> <li>✓ enrich</li> <li>✓ gender</li> <li>✓ health</li> <li>✓ honesty</li> <li>✓ sexuality</li> <li>✓ social</li> <li>✓ society</li> <li>✓ values</li> <li>✓ wealth</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ active citizen</li> <li>✓ active role</li> <li>✓ citizen</li> <li>✓ rights</li> <li>✓ support</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>✓ affiliative leadership style</li> <li>✓ authoritative leadership style</li> <li>✓ coaching leadership style</li> <li>✓ coercive leadership style</li> <li>✓ democratic leadership style</li> <li>✓ empathy</li> <li>✓ leader</li> <li>✓ pacesetter leadership style</li> <li>✓ persuasion</li> </ul>

# The Journey of Religious Education- Important Beings Appendix

