



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School Clubs provided for children on most days of the week using our sports coach and class teachers.	Many children, including Pupil Premium and SEND children were able to attend free, weekly clubs if they wanted to. This allowed them access to a greater amount of sports whilst also assisting with the development of fundamental skills.	Sports clubs to continue over the next academic year.
Increased number of competitive events as a result of being past of the Bassetlaw School Games.	Children across the school were provided with an experience in competitive sports and the pride of representing the school.	Renew membership to the Bassetlaw School Games.
The success of our boys and girls football teams.	As a result of the above, the result from competitive sports events, particularly football, have been exceptional with the win of the school football league for both boys and girls. We also won the prestigious Parry Cup league with our boys' football team.	Continue with providing children with opportunities to train for and take part in competitive sports events.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19749.96
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 19749.96

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure that there are sports club available to children afterschool each day.	PE coach and teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils being introduced to a range of sports. Teaching staff increasing confidence and knowledge of teaching PE and sport.	Taken from whole school fund.
Rejoin the Bassetlaw School Games with the aim of securing Platinum in the School Games Mark.	PE coordinator – Booking different events, ensuring risk assessments are complete, writing letters to parents, ensuring minibuses are booked where necessary. PE Coach – attend trips.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	A range of children will attend different sporting trips across the year. Many of these events will be competitive. Children will be introduced to a range of sports. PE coordinator and PE	£650 cost to rejoin the Bassetlaw School Games.

			coach to evaluate the success of each trip to determine whether it is necessary for the following year.	
Create opportunities for children to take part in specialised sports interventions linked to various competitive events as part of the School Games.	<p>Pupils – as they will take part.</p> <p>PE coordinator – Ensuring time is allocated to provide interventions.</p> <p>PE Coach – Create interventions.</p> <p>Pupils – as they will take part</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Interventions to run alongside regular afterschool sports clubs.</p> <p>PE Coach to run clubs to prepare children for competitions.</p> <p>Interventions should have a positive impact on the overall results of each competition.</p>	Taken from whole school fund.
Purchase new sports kits and football kits for children to wear at competitive events.	<p>PE Coordinator to source and purchase new sports kits.</p> <p>Pupils – they will wear the kits to each competition.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children to feel part of a team when attending sports trips.</p> <p>Children to be easily recognisable when compared to other schools.</p>	£1166.42 costs for additional new sports kits.

<p>Take part in the Bassetlaw Boys' Football League and local Parry Cup competition.</p>	<p>PE Coach – organise matches with local teams, let players know when and where matches will take place. Pupils – playing in matches.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Our football teams have been extremely successful in recent years. We want this to continue this academic year. We aim to finish top of our division and win the local Parry Cup competition.</p>	<p>Taken from whole school fund.</p>
<p>Continue hiring a gymnastics coach.</p>	<p>Pupils – they will take part in gymnastics lessons.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children from Year 1- Year 5 to be given gymnastics lessons by a professional gymnastics coach. Children will attend lessons for half the year. Aim to develop children's balance, strength, coordination and flexibility. The aim of these sessions will be to assist developing children's coordination and mobility.</p>	<p>£16050 total allocated for hiring a gymnastics coach.</p>

<p>Develop the use of Sports Leaders to assist with PE at lunchtimes.</p>	<p>PE Coach – select and train children to become Sports Leaders. Sports Leaders – Run a range of different sports for children to take part in at lunchtimes. Pupils – take part in sports at lunch times.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase the number of sports available for all children. Ensure that children are given the opportunities to stay active during lunch times.</p>	<p>No cost – school resources used.</p>
<p>Make links with local schools to assist with school events such as our Sports Days.</p>	<p>PE Coordinator – Make contact with local secondary school to request that their Sports Leaders assist with our Sports Days. Sports Leaders – Assist with the running of the various activities at our Sports Days Pupils – all children to take part in sports days.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.</p>	<p>Sports Leaders to assist with the running of our school Sports Days to ensure that each activity runs smoothly</p>	<p>No costs involved – children will come from a local secondary school.</p>
<p>Ensure that the equipment for PE is safe and fit for purpose. Purchase new equipment when and where necessary and ensure that there is games equipment</p>	<p>PE Coach – Ensuring that the PE equipment is safe and fit for purpose. Reporting any equipment that needs replacing to the PE Coordinator. PE Coordinator – order new PE equipment when necessary. Pupils – will use the PE</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports</p>	<p>Ensure that all PE lessons and clubs have the necessary equipment to run smoothly. Also ensure that children have a range of equipment to enable them to play games at breaktime.</p>	<p>£2341.69 allocated to cover the cost of new equipment.</p>

<p>for children to use at break times.</p>	<p>equipment in clubs and in lessons. Teachers – ensure that game trolleys have enough equipment in for children to use at breaktime. School Councilors – to ensure that the games trolleys are looked after and equipment is put away at the end of each break. Pupils – to use the equipment sensibly at breaktime.</p>	<p>and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A wide range of sports clubs provided to children.	Once again, this provided children with the opportunity to take part in extra-curricular PE for free. These clubs were also used to prepare children for competitive events and activities against other schools.	Continue over the course of the next academic year.
Gaining the 'Platinum' award in the School Games Mark.	Highlights the range of sports that we offer our children at Norbridge Academy.	Continue with the Bassetlaw School Games next academic year. Consider more in-house competitive sports events.
The continued success of our boys' and girls' football team.	As a result of the amount of competitive sports and clubs provided to our children, this year has seen another league win for our boy's football team. We also once again successfully won the local Parry Cup.	Continue to provide a range of clubs and competitive events for children of all age ranges.
Creating links with local sports providers and schools.	Links created with a local football team (SJR Worksop) which has allowed more children access to football workshops. We also worked with Outwood Academy Valley to provide experience for their Sports Leaders to assist with whole school sports events such as our school sports days.	Continue to foster links with the local sporting community.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	At Norbridge Academy, we pride ourselves on providing children in KS2 with a term and a half of swimming lessons. These allow children to develop their swimming competence and confidence in the sport.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Many children in our Year 6 cohort can swim a range of strokes. The 10% who cannot are able to swim at least 25 metres but do not do so confidently and therefore struggle to use a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>All confident and proficient swimmers are able to perform safe self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Rebecca Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sinead Jackson – PE Coordinator</i>
Governor:	<i>Joanna Marsden – Chair of Governors</i>
Date:	30/07/2024